



The American Journey © 2012

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Reading

The grades 6–12 standards on the following pages define what students should understand and be able to do by the end of each grade span. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

● **KEY IDEAS AND DETAILS**

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Edition:

Reading Guide: Reading Strategy 6, 10, 16, 28, 34, 42, 48, 58, 64, 72, 76, 88, 98, 104, 108, 122, 126, 132, 138, 152, 160, 168, 174, 186, 194, 204, 214, 252, 260, 264, 276, 280, 286, 294, 304, 312, 320, 336, 342, 348, 358, 366, 372, 378, 388, 394, 400, 406, 418, 424, 434, 448, 452, 456, 462, 474, 480, 490, 497, 498, 506, 518, 522, 528, 534, 552, 560, 566, 574, 584, 588, 594, 602, 612, 620, 626, 642, 650, 656, 662, 674, 678, 684, 690, 704, 712, 718, 724, 728, 744, 750, 754, 758, 772, 778, 786, 794, 804, 808, 814, 820, 828, 842, 850, 856, 860, 874, 880, 884, 894, 904, 910, 918, 926, 942, 948, 958, 970, 976, 982, 990

Chapter Assessment: Review the Essential Questions 24, 54, 84, 114, 144, 182, 212, 272, 300, 328, 352, 354, 384, 414, 440, 470, 514, 544, 580, 608, 634, 670, 700, 736, 768, 800, 834, 870, 900, 932, 934, 966, 1010

Chapter Assessment: Document-Based Questions 25, 55, 85, 115, 145, 183, 213, 273, 301, 329, 353, 355, 385, 415, 441, 471, 515, 545, 581, 609, 635, 671, 701, 737, 769, 801, 835, 871, 901, 933, 935, 967, 1011

Reading History: Reading Skill, Making Inferences 332-333

Skills Handbook: Critical Thinking Skills, Drawing Inferences and Conclusions 1021

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

Teacher Wraparound Edition:

HOCP 14, 435, 676, 691, 709, 783, 793; **MI** 23, 353, 373, 391, 413, 705; **CT Draw Conclusions** 62, 66, 67, 103, 110, 192, 227, 234, 253, 261, 306, 318, 324, 349, 374, 392, 494, 504, 526, 531, 555, 559, 576, 616, 648, 692, 816, 876, 883, 890, 955, 956, 959, 994, 1008; **CT Inferences** 65, 77, 147, 148, 153, 191, 193, 215, 219, 225, 244, 259, 266, 311, 318, 325, 343, 362, 368, 390, 408, 422, 429, 437, 488, 519, 536, 567, 572, 591, 596, 615, 667, 681, 688, 695, 707, 748, 759, 779, 829, 875, 881, 891, 892, 905, 917, 924, 927, 931, 947, 949, 1008; **RS** 123, 279, 332, 412, 438, 476, 479, 486, 543, 585, 682, 807, 879, 906, 1009; **C** 137, 165, 178; **DC** 179, 693, 799, 885; **ATC** 239; **MA** 334, 416, 516, 582; **DI** 862; **SP** 922; **CT** 999

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Student Edition:

Reading History: Reading Skill, Identifying the Main Idea 2-3

Linking Past to Present 30-31, 154-155, 206-207, 314-315, 408-409, 494-495, 630-631, 658-659, 796-797, 862-863

America's Literature 70-71, 130-131, 310-311, 404-405, 488-489, 558-559, 648-649, 766-767, 892-893, 964-965

Section Review: Summarizing 75, 103, 112, 142, 178, 257, 285, 293, 298, 309, 341, 363, 393, 487, 497, 668, 677, 717, 753, 764, 777, 783, 866, 883, 909, 915, 923, 932, 955, 1006

Reading Check: Summarizing 155, 223, 270, 285, 290, 293, 321, 486, 487, 509, 537, 625, 647, 722, 845, 946, 975, 989, 994, 1006

Section Review: Identifying Central Issues 210, 279

Critical Thinking: Summarizing 351, 553

Document-Based Questions Summarizing 365, 601, 785

Critical Thinking: Identifying Central Issues 519

Reading History: Reading Skill, Identifying the Summarizing Information 246-247

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

	<p><u>Teacher Wraparound Edition:</u> CT Central Issues 17, 35, 79, 95, 124, 165, 171, 200, 228, 236, 254, 265, 313, 347, 408, 478, 502, 504, 535, 586, 621, 649, 675, 696, 785, 843, 865, 898, 965, 974, 988; MA 26, 184, 302, 742, 940; TC 140; A/C 149; DI 316; HOCP 524, 575, 745, 755; C 683; RS 749; ACL 987; CT 994, 999</p>
<p>3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p>	<p>Student Edition: <i>People in History</i> 39, 80, 81, 102, 136, 164, 197, 267, 284, 322, 323, 346, 375, 392, 427, 437, 508, 509, 530, 570, 605, 629, 666, 667, 680, 715, 722, 746, 852, 853, 878, 972, 973</p> <p><i>National Geographic: The Columbian Exchange</i> 50-51</p> <p><i>Review the Essential Questions</i> 54</p> <p><i>Reading History: Reading Skill, Identifying Cause and Effect</i> 444-445</p> <p><u>Teacher Wraparound Edition:</u> AIC 20, 324; ACTL 39; ACPP 79, 292, 779; ATC 188, 239, 994; DI 340; HOCP 458; ACL 775</p>
<p>● CRAFT AND STRUCTURE</p>	
<p>4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Student Edition: <i>Academic Vocabulary Preview</i> 3, 119, 249, 333, 445, 549, 741, 839</p> <p><i>Reading Guide: Content Vocabulary</i> 6, 10, 16, 28, 34, 42, 48, 58, 64, 72, 76, 88, 98, 104, 108, 122, 126, 132, 138, 152, 160, 168, 174, 186, 194, 204, 214, 252, 260, 264, 276, 280, 286, 294, 304, 312, 320, 336, 342, 348, 358, 366, 372, 378, 388, 394, 400, 406, 418, 424, 434, 448, 452, 456, 462, 474, 480, 490, 497, 498, 506, 518, 522, 528, 534, 552, 560, 566, 574, 584, 588, 594, 602, 612, 620, 626, 642, 650, 656, 662, 674, 678, 684, 690, 704, 712, 718, 724, 728, 744, 750, 754, 758, 772, 778, 786, 794, 804, 808, 814, 820, 828, 842, 850, 856, 860, 874, 880, 884, 894, 904, 910, 918, 926, 942, 948, 958, 970, 976, 982, 990</p> <p><i>Reading Guide: Academic Vocabulary</i> 6, 10, 16, 28, 34, 42, 48, 58, 64, 72, 76, 88, 98, 104, 108, 122, 126, 132, 138, 152, 160, 168, 174, 186, 194, 204, 214, 252, 260, 264, 276, 280, 286, 294, 304, 312, 320, 336, 342, 348, 358, 366, 372, 378, 388, 394, 400, 406, 418, 424, 434, 448, 452, 456, 462,</p>

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

474, 480, 490, 497, 498, 506, 518, 522, 528, 534, 552, 560, 566, 574, 584, 588, 594, 602, 612, 620, 626, 642, 650, 656, 662, 674, 678, 684, 690, 704, 712, 718, 724, 728, 744, 750, 754, 758, 772, 778, 786, 794, 804, 808, 814, 820, 828, 842, 850, 856, 860, 874, 880, 884, 894, 904, 910, 918, 926, 942, 948, 958, 970, 976, 982, 990

Section Review Vocabulary 9, 15, 22, 33, 41, 47, 52, 61, 69, 75, 82, 95, 103, 107, 112, 125, 129, 137, 142, 159, 165, 173, 178, 193, 201, 210, 223, 257, 263, 270, 279, 285, 293, 298, 309, 317, 326, 341, 347, 363, 371, 377, 382, 393, 399, 403, 412, 421, 431, 438, 451, 455, 461, 466, 479, 487, 505, 512, 521, 527, 531, 540, 557, 565, 571, 578, 587, 593, 599, 606, 617, 625, 632, 647, 655, 661, 668, 677, 683, 689, 696, 709, 717, 723, 727, 732, 747, 753, 757, 764, 777, 783, 791, 798, 807, 813, 819, 827, 832, 849, 855, 859, 866, 879, 883, 891, 898, 909, 915, 923, 947, 955, 962, 975, 981, 989, 909, 915, 923, 947, 955, 962, 975, 981, 989, 997, 1006

Teacher Wraparound Edition:

RS 22, 39, 156, 158, 181, 227, 239, 241, 242, 270, 319, 351, 368, 377, 396, 425, 502, 519, 530, 535, 558, 648, 651, 688, 694, 729, 775, 858, 893, 896, 913, 964; **DI** 30, 59, 99, 129, 136, 172, 190, 207, 338, 359, 482, 511, 568, 575, 613, 658, 706, 721, 753, 761, 774, 817, 845, 925, 951, 972; **SP** 263, 557; **CT** 781, 805

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Student Edition:

Reading Guide: Reading Strategy 6, 10, 16, 28, 34, 42, 48, 58, 64, 72, 76, 88, 98, 104, 108, 122, 126, 132, 138, 152, 160, 168, 174, 186, 194, 204, 214, 252, 260, 264, 276, 280, 286, 294, 304, 312, 320, 336, 342, 348, 358, 366, 372, 378, 388, 394, 400, 406, 418, 424, 434, 448, 452, 456, 462, 474, 480, 490, 497, 498, 506, 518, 522, 528, 534, 552, 560, 566, 574, 584, 588, 594, 602, 612, 620, 626, 642, 650, 656, 662, 674, 678, 684, 690, 704, 712, 718, 724, 728, 744, 750, 754, 758, 772, 778, 786, 794, 804, 808, 814, 820, 828, 842, 850, 856, 860, 874, 880, 884, 894, 904, 910, 918, 926, 942, 948, 958, 970, 976, 982, 990

Teacher Wraparound Edition:

Foldables 5, 27, 57, 87, 121, 151, 185, 251, 275, 303, 335, 357, 387, 417, 447, 473, 517, 551, 583, 611, 641, 673, 703, 743, 771, 803, 841, 873, 903, 941, 969; **RS** 233, 310, 601, 950; **CT** 505

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

6. Assess how point of view or purpose shapes the content and style of a text.

Student Edition:

You Decide 68, 140, 202, 266, 364, 468, 502, 600, 698, 784, 916, 998

Teacher Wraparound Edition:

IPV 23, 799; **AMC** 99; **HOCP** 123, 139, 158, 197, 449; **DI** 124, 195, 290, 708; **ATC** 239, 296, 715; **ADI** 153, 695; **ACL** 429; **APV** 607; **CT** 600, 944

● **INTEGRATION OF KNOWLEDGE AND IDEAS**

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Student Edition:

Linking Past to Present 30-31, 154-155, 206-207, 314-315, 408-409, 494-495, 630-631, 658-659, 796-797, 862-863

National Geographic Geography & History 62-63, 180-181, 258-259, 432-433, 542-543, 572-573, 710-711, 748-749, 868-869, 1008-1009

Economics & History 91, 192, 256, 289, 402, 477, 598, 660, 756, 864, 960, 1002

Primary Source: The African Slave Trade 92-93

Time Notebook 96-97, 166-167, 318-319, 422-423, 532-533, 618-619, 734-735, 792-793, 924-925, 956-957

By the Numbers: The 1920 Economy, Critical Thinking 755

Teacher Wraparound Edition:

DI 21, 74, 290, 454, 613, 624, 725, 952; **ATC** 93; **ACPP** 111, 779; **AEC** 596; **ACL** 748; **SP** 755

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Student Edition:

You Decide 68, 140, 202, 266, 364, 468, 502, 600, 698, 784, 916, 998

Teacher Wraparound Edition:

RS 59; **DI** 124, 195, 209, 290, 491, 600, 708; **HOCP** 127, 133, 449, 755, 806, 811, 816, 822, 830, 833; **TC** 140; **AIC** 163; **ATC** 296, 715; **CT** 404, 505; **DL** 727; **ACCP** 863

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Student Edition:

You Decide 68, 140, 202, 266, 364, 468, 502, 600, 698, 784, 916, 998

Reading History: Reading Skill, Comparing and Contrasting 444-445

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

Teacher Wraparound Edition:

ACPP 19; **RS** 59, 267; **AMC** 99; **TC** 140, 810; **DI** 195, 209; **ADI** 291; **ATC** 296, 715; **ACL** 460

● **RANGE OF READING AND LEVEL OF TEXT COMPLEXITY**

10. Read and comprehend complex literary and informational texts independently and proficiently.

Student Edition:

America's Literature 70-71, 130-131, 310-311, 404-405, 488-489, 558-559, 648-649, 766-767, 892-893, 964-965

Documents of American History 1046, 1047, 1048, 1049, 1050, 1051, 1052, 1053, 1054, 1055, 1056, 1057

Teacher Wraparound Edition:

AIC 20, 163, 324, 616, 761, 824; **ACL** 38, 468, 486, 748; **AR** 70, 130, 310, 404, 488, 558, 648, 766, 892, 964; **IC** 135; **DI** 195, 209, 343, 491, 535, 598, 972; **ATC** 296, 715; **ACCP** 863; **RS** 866

English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Writing

The grades 6–12 standards on the following pages define what students should understand and be able to do by the end of each grade span. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

● **TEXT TYPES AND PURPOSES**

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Student Edition:

Section Review: Persuasive Writing 15, 33, 41, 52, 75, 103, 125, 159, 193, 210, 263, 317, 326, 347, 371, 403, 412, 421, 455, 461, 497, 521, 527, 565, 578, 599, 606, 647, 677, 683, 717, 727, 753, 757, 764, 798, 807, 819, 827, 849, 855, 879, 923, 962, 989

Chapter Assessment: Persuasive Writing 115, 213, 273, 301, 701, 769,

Section Review: Descriptive Writing 783

Teacher Wraparound Edition:

PW 3, 839; **WS** 80, 90, 107, 124, 148, 157, 189, 196, 210, 231, 235, 237, 243, 255, 278, 283, 289, 314, 345, 375, 397, 403, 428, 436, 453, 463, 468, 475, 487, 496, 527, 538, 555, 577, 586, 653, 661, 666, 677, 726, 782, 793, 797, 819, 851, 882, 912, 916, 924, 945, 954, 956, 972, 984, 996, 1004; **HOCP** 133, 161, 492, 508, 663, 745, 751, 755, 760, 765; **DI** 954

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

<p>2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Student Edition: <i>Section Review: Expository Writing</i> 9, 47, 95, 142, 178, 201, 223, 257, 270, 293, 298, 393, 438, 487, 505, 531, 587, 593, 617, 661, 668, 709, 732, 747, 859, 883, 909, 947, 975, 1006</p> <p><i>Chapter Assessment: Expository Writing</i> 25, 55, 85, 145, 183, 329, 355, 385, 415, 471, 515, 545, 581, 609, 635, 737, 871, 935, 967, 1011</p> <p><i>Section Review: Descriptive Writing</i> 61, 512, 866, 891, 932, 997</p> <p><i>Chapter Assessment: Descriptive Writing</i> 801, 901</p> <p>Teacher Wraparound Edition: WS 12, 18, 40, 50, 73, 94, 100, 102, 109, 141, 167, 177, 203, 208, 217, 231, 284, 297, 306, 322, 340, 368, 396, 426, 450, 501, 520, 529, 540, 556, 578, 590, 605, 643, 668, 708, 722, 747, 773, 810, 832, 843, 854, 859, 862, 869, 876, 895, 909, 913, 922, 944, 961, 975, 984, 986, 998, 1002; EW 741</p>
--	--

<p>3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p>	<p>Student Edition: <i>Section Review: Narrative Writing</i> 309, 777</p> <p><i>Section Review: Descriptive Writing</i> 22, 82, 466, 479, 540, 557, 625, 915,</p> <p>Teacher Wraparound Edition: WS 8, 37, 60, 66, 78, 134, 154, 159, 163, 172, 192, 197, 206, 220, 256, 262, 269, 309, 317, 338, 362, 390, 411, 435, 460, 478, 503, 509, 512, 521, 526, 533, 565, 570, 598, 603, 622, 623, 627, 630, 658, 664, 682, 711, 763, 777, 788, 815, 824, 846, 864, 887, 891, 897, 920, 929, 930, 991; NW 143, 333; HOCP 171, 288</p>
--	---

● PRODUCTION AND DISTRIBUTION OF WRITING

<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Student Edition: <i>Section Review: Writing</i> 9, 15, 22, 33, 41, 47, 52, 61, 69, 75, 82, 95, 103, 107, 112, 125, 129, 137, 142, 159, 165, 173, 178, 193, 201, 210, 223, 257, 263, 270, 279, 285, 293, 298, 309, 317, 326, 341, 347, 363, 371, 377, 382, 393, 399, 403, 412, 421, 431, 438, 451, 455, 461, 466, 479, 487, 505, 512, 521, 527, 531, 540, 557, 565, 571, 578, 587, 593, 599, 606, 617, 625, 632, 647, 655, 661, 668, 677, 683, 689, 696, 709, 717, 723, 727, 732, 747, 753, 757, 764, 777, 783, 791, 798, 807, 813, 819, 827, 832, 849, 855, 859, 866, 879, 883, 891, 898, 909,</p>
--	--

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

	<p>915, 923, 947, 955, 962, 975, 981, 989, 909, 915, 923, 947, 955, 962, 975, 981, 989, 997, 1006</p> <p><i>Document-Based Questions: Writing</i> 25, 55, 85, 115, 145, 183, 213, 273, 301, 329, 353, 355, 385, 415, 441, 471, 515, 545, 581, 609, 635, 671, 701, 737, 769, 801, 835, 871, 901, 933, 935, 967, 1011</p> <p><i>Social Studies Skills: Writing a Paragraph</i> 1022</p> <p><i>Social Studies Skills: Writing a Case Study</i> 1033</p> <p><u>Teacher Wraparound Edition:</u> DI 164, 554, 585, 721, 847; HOCP 360, 370, 373, 380, 383, 478, 755, 877</p>
<p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Student Edition: <i>Section Review: Writing</i> 9, 15, 22, 33, 41, 47, 52, 61, 69, 75, 82, 95, 103, 107, 112, 125, 129, 137, 142, 159, 165, 173, 178, 193, 201, 210, 223, 257, 263, 270, 279, 285, 293, 298, 309, 317, 326, 341, 347, 363, 371, 377, 382, 393, 399, 403, 412, 421, 431, 438, 451, 455, 461, 466, 479, 487, 505, 512, 521, 527, 531, 540, 557, 565, 571, 578, 587, 593, 599, 606, 617, 625, 632, 647, 655, 661, 668, 677, 683, 689, 696, 709, 717, 723, 727, 732, 747, 753, 757, 764, 777, 783, 791, 798, 807, 813, 819, 827, 832, 849, 855, 859, 866, 879, 883, 891, 898, 909, 915, 923, 947, 955, 962, 975, 981, 989, 909, 915, 923, 947, 955, 962, 975, 981, 989, 997, 1006</p> <p><u>Teacher Wraparound Edition:</u> DI 164, 554, 585, 721, 847; HOCP 360, 370, 373, 380, 383, 478, 482, 755, 877</p>
<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Student Edition: <i>Social Studies Skills: Researching on the Internet</i> 1031</p> <p><u>Teacher Wraparound Edition:</u> ACPP 79, 779; HOCP 94, 100, 106, 110, 113, 277, 282, 360, 370, 373, 380, 383, 390, 398, 402, 408, 413, 435, 482, 500, 513, 520, 524, 530, 539, 541, 705, 714, 719, 726, 729, 733, 755; ATC 147, 188, 225, 307, 795, 945, 994; DI 221, 367, 630, 827; ACL 258, 429, 523, 748</p>

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

● **RESEARCH TO BUILD AND PRESENT KNOWLEDGE**

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Student Edition:

Social Studies Skills: Researching on the Internet
1031

Teacher Wraparound Edition:

DI 7, 367, 630, 827; **ACPP** 19, 111, 779; **AIC** 20, **HOCP** 30, 277, 315, 419, 520, 654, 705, 745, 751, 755, 760, 765, 877; **ATC** 188, 199, 225, 282, 994; **WS** 217, 529; **ACL** 258, 429, 523, 748; **TC** 271; **DL** 727

8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Student Edition:

Social Studies Skills: Researching on the Internet
1031

Teacher Wraparound Edition:

DI 7, 367, 630; **ACPP** 19, 79, 111, 779, 863; **AIC** 20, 65; **HOCP** 30, 277, 282, 315, 520, 654, 705, 755, 877; **RS** 59; **ATC** 147, 148, 188, 199, 225, 945, 994; **ACL** 169, 258, 429, 523; **WS** 217, 529, **SP** 228; **TC** 271; **DL** 727

9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Student Edition:

Chapter Assessment: Review the Essential Questions 24, 54, 84, 114, 144, 182, 212, 272, 300, 328, 352, 354, 384, 414, 440, 470, 514, 544, 580, 608, 634, 670, 700, 736, 768, 800, 834, 870, 900, 932, 934, 966, 1010

Chapter Assessment: Document-Based Questions 25, 55, 85, 115, 145, 183, 213, 273, 301, 329, 353, 355, 385, 415, 441, 471, 515, 545, 581, 609, 635, 671, 701, 737, 769, 801, 835, 871, 901, 933, 935, 967, 1011

Teacher Wraparound Edition:

DI 7, 367, 630; **ACPP** 19, 79, 111, 779, 863; **HOCP** 30, 277, 282, 315, 520, 523, 705, 755, 877; **RS** 59; **AMC** 99; **ATC** 147, 148, 188, 199, 945, 994; **ACL** 169, 258, 748; **SP** 228; **TC** 271; **IC** 427; **WS** 529; **DL** 727

● **RANGE OF WRITING**

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Student Edition:

Section Review: Writing 9, 15, 22, 33, 41, 47, 52, 61, 69, 75, 82, 95, 103, 107, 112, 125, 129, 137, 142, 159, 165, 173, 178, 193, 201, 210, 223, 257,

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

263, 270, 279, 285, 293, 298, 309, 317, 326, 341, 347, 363, 371, 377, 382, 393, 399, 403, 412, 421, 431, 438, 451, 455, 461, 466, 479, 487, 505, 512, 521, 527, 531, 540, 557, 565, 571, 578, 587, 593, 599, 606, 617, 625, 632, 647, 655, 661, 668, 677, 683, 689, 696, 709, 717, 723, 727, 732, 747, 753, 757, 764, 777, 783, 791, 798, 807, 813, 819, 827, 832, 849, 855, 859, 866, 879, 883, 891, 898, 909, 915, 923, 947, 955, 962, 975, 981, 989, 909, 915, 923, 947, 955, 962, 975, 981, 989, 997, 1006

Document-Based Questions: Writing 25, 55, 85, 115, 145, 183, 213, 273, 301, 329, 353, 355, 385, 415, 441, 471, 515, 545, 581, 609, 635, 671, 701, 737, 769, 801, 835, 871, 901, 933, 935, 967, 1011

Teacher Wraparound Edition:

HOCP 8, 14, 18, 23, 32, 36, 45, 49, 53, 59, 67, 73, 80, 83, 94, 100, 106, 113, 123, 127, 133, 139, 143, 158, 171, 176, 179, 189, 197, 206, 211, 253, 262, 265, 271, 277, 282, 288, 295, 299, 308, 315, 323, 327, 338, 345, 351, 353, 360, 370, 373, 380, 383, 390, 398, 402, 413, 419, 428, 435, 439, 453, 458, 465, 467, 478, 482, 492, 500, 508, 513, 520, 524, 530, 539, 541, 555, 561, 568, 579, 595, 604, 607, 614, 622, 627, 633, 644, 654, 660, 663, 669, 681, 685, 691, 697, 705, 714, 719, 726, 729, 733, 745, 751, 755, 760, 765, 776, 782, 790, 796, 799, 806, 811, 822, 830, 833, 845, 854, 857, 865, 867, 877, 881, 886, 895, 899, 905, 911, 920, 933, 946, 953, 961, 963, 977, 986, 993, 1004, 1007

English Language Arts Standards » History/Social Studies » Grades 6-8

● **KEY IDEAS AND DETAILS**

1. Cite specific textual evidence to support analysis of primary and secondary sources.

Student Edition:

Chapter Assessment: Review the Essential Questions 24, 54, 84, 114, 144, 182, 212, 272, 300, 328, 352, 354, 384, 414, 440, 470, 514, 544, 580, 608, 634, 670, 700, 736, 768, 800, 834, 870, 900, 932, 934, 966, 1010

Chapter Assessment: Document-Based Questions 25, 55, 85, 115, 145, 183, 213, 273, 301, 329, 353, 355, 385, 415, 441, 471, 515, 545, 581, 609, 635, 671, 701, 737, 769, 801, 835, 871, 901, 933, 935, 967, 1011

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

	<p><i>America's Literature</i> 70-71, 130-131, 310-311, 404-405, 488-489, 558-559, 648-649, 766-767, 892-893, 964-965</p> <p><i>Primary Sources: Interpreting Political Cartoons</i> 106, 145, 172, 208, 265, 28, 273, 290, 349, 350, 380, 398, 420, 464, 470, 496, 515, 577, 581, 597, 616, 645, 664, 688, 694, 701, 731, 752, 769, 782, 801, 806, 845, 848, 935, 943, 946, 974, 1011</p> <p><i>Social Studies Skills: Analyzing Primary and Secondary Sources</i> 1029</p> <p><i>Documents of American History</i> 1046, 1047, 1048, 1049, 1050, 1051, 1052, 1053, 1054, 1055, 1056, 1057</p> <p><u>Teacher Wraparound Edition:</u> RS 59, 79, 110, 134, 267, 391, 792, 826, 885, 886, 927; SP 66, 231; TC 140, 810; CT 133, 149, 210, 292, 419, 428, 469, 505, 563, 734, 766, 781, 809, 878, 999; SP 231, 911; DI 652</p>
--	---

<p>2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p>Student Edition: <i>Reading History: Reading Skill, Identifying the Main Idea</i> 2-3</p> <p><i>America's Literature</i> 70-71, 130-131, 310-311, 404-405, 488-489, 558-559, 648-649, 766-767, 892-893, 964-965</p> <p><i>Section Review: Summarizing</i> 75, 103, 112, 142, 178, 257, 285, 293, 298, 309, 341, 363, 393, 487, 497, 668, 677, 717, 753, 764, 777, 783, 866, 883, 909, 915, 923, 932, 955, 1006</p> <p><i>Section Review: Identifying Central Issues</i> 210, 279</p> <p><i>Critical Thinking: Summarizing</i> 351, 553</p> <p><i>Document-Based Questions Summarizing</i> 365, 601, 785</p> <p><i>Critical Thinking: Identifying Central Issues</i> 519</p> <p><i>Social Studies Skills: Summarizing Information</i> 1025; <i>Analyzing Primary and Secondary Sources</i> 1029</p> <p><u>Teacher Wraparound Edition:</u> RS 79, 110, 134, 267, 391, 749, 792, 826, 885, 886, 927; CT 133, 210, 292, 419, 428, 469, 505, 511, 563, 734, 766, 781, 805, 809, 878, 994, 999; TC 140, 810; SP 231, 911; DI 652</p>
---	--

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Student Edition:

How a Bill Becomes a Law: Chart Skills 220

Economics and History: Vertical and Horizontal Integration 598-599

Teacher Wraparound Edition:

AIC 65; **WS** 220; **DI** 68, 526, 576, 755; **AEC** 240; **ACL** 775

● **CRAFT AND STRUCTURE**

4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Student Edition:

Academic Vocabulary Preview 3, 119, 249, 333, 445, 549, 741, 839

Reading Guide: Content Vocabulary 6, 10, 16, 28, 34, 42, 48, 58, 64, 72, 76, 88, 98, 104, 108, 122, 126, 132, 138, 152, 160, 168, 174, 186, 194, 204, 214, 252, 260, 264, 276, 280, 286, 294, 304, 312, 320, 336, 342, 348, 358, 366, 372, 378, 388, 394, 400, 406, 418, 424, 434, 448, 452, 456, 462, 474, 480, 490, 497, 498, 506, 518, 522, 528, 534, 552, 560, 566, 574, 584, 588, 594, 602, 612, 620, 626, 642, 650, 656, 662, 674, 678, 684, 690, 704, 712, 718, 724, 728, 744, 750, 754, 758, 772, 778, 786, 794, 804, 808, 814, 820, 828, 842, 850, 856, 860, 874, 880, 884, 894, 904, 910, 918, 926, 942, 948, 958, 970, 976, 982, 990

Reading Guide: Academic Vocabulary 6, 10, 16, 28, 34, 42, 48, 58, 64, 72, 76, 88, 98, 104, 108, 122, 126, 132, 138, 152, 160, 168, 174, 186, 194, 204, 214, 252, 260, 264, 276, 280, 286, 294, 304, 312, 320, 336, 342, 348, 358, 366, 372, 378, 388, 394, 400, 406, 418, 424, 434, 448, 452, 456, 462, 474, 480, 490, 497, 498, 506, 518, 522, 528, 534, 552, 560, 566, 574, 584, 588, 594, 602, 612, 620, 626, 642, 650, 656, 662, 674, 678, 684, 690, 704, 712, 718, 724, 728, 744, 750, 754, 758, 772, 778, 786, 794, 804, 808, 814, 820, 828, 842, 850, 856, 860, 874, 880, 884, 894, 904, 910, 918, 926, 942, 948, 958, 970, 976, 982, 990

Section Review Vocabulary 9, 15, 22, 33, 41, 47, 52, 61, 69, 75, 82, 95, 103, 107, 112, 125, 129, 137, 142, 159, 165, 173, 178, 193, 201, 210, 223, 257, 263, 270, 279, 285, 293, 298, 309, 317, 326, 341, 347, 363, 371, 377, 382, 393, 399, 403, 412, 421, 431, 438, 451, 455, 461, 466, 479, 487, 505, 512, 521, 527, 531, 540, 557, 565, 571, 578, 587, 593, 599, 606, 617, 625, 632, 647, 655, 661, 668,

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

	<p>677, 683, 689, 696, 709, 717, 723, 727, 732, 747, 753, 757, 764, 777, 783, 791, 798, 807, 813, 819, 827, 832, 849, 855, 859, 866, 879, 883, 891, 898, 909, 915, 923, 947, 955, 962, 975, 981, 989, 909, 915, 923, 947, 955, 962, 975, 981, 989, 997, 1006</p> <p><u>Teacher Wraparound Edition:</u> RS 22, 39, 156, 158, 181, 227, 239, 241, 242, 270, 319, 351, 368, 377, 396, 425, 502, 519, 530, 535, 558, 648, 651, 688, 694, 729, 775, 858, 893, 896, 913, 964; DI 30, 59, 99, 129, 136, 172, 190, 207, 338, 359, 482, 511, 568, 575, 613, 658, 706, 721, 753, 761, 774, 817, 845, 925, 951, 972; SP 263, 557; CT 781, 805</p>
<p>5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</p>	<p>Student Edition: <i>Reading History: Reading Skill, Identifying Cause and Effect</i> 444-445</p> <p><i>Critical Thinking Skills: Understanding Cause and Effect</i> 1015; <i>Classifying and Categorizing</i> 1016; <i>Making Comparisons</i> 1017</p> <p><u>Teacher Wraparound Edition:</u> TLA 5; DI 7, 29, 105, 134, 340, 477, 526, 624; SP 269</p>
<p>6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<p>Student Edition: <i>You Decide</i> 68, 140, 202, 266, 364, 468, 502, 600, 698, 784, 916, 998</p> <p><i>Primary Sources: Interpreting Political Cartoons</i> 106, 145, 172, 208, 265, 28, 273, 290, 349, 350, 380, 398, 420, 464, 470, 496, 515, 577, 581, 597, 616, 645, 664, 688, 694, 701, 731, 752, 769, 782, 801, 806, 845, 848, 935, 943, 946, 974, 1011</p> <p><u>Teacher Wraparound Edition:</u> RS 59, 110; SP 66; HOCP 139, 158, 453, 806, 811, 816, 822, 830, 833; TC 140; ACPP 155, 863; DI 491; CT 505, 810, 944; IPV 799</p>
<p>● INTEGRATION OF KNOWLEDGE AND IDEAS</p>	
<p>7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>Student Edition: <i>Geography Skills Handbook: Graphs, Charts, and Diagrams</i> Ref 29</p> <p><i>Linking Past to Present</i> 30-31, 154-155, 206-207, 314-315, 408-409, 494-495, 630-631, 658-659, 796-797, 862-863</p>

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6-8

	<p><i>National Geographic Geography & History</i> 62-63, 180-181, 258-259, 432-433, 542-543, 572-573, 710-711, 748-749, 868-869, 1008-1009</p> <p><i>Economics & History</i> 91, 192, 256, 289, 402, 477, 598, 660, 756, 864, 960, 1002</p> <p><i>Time Notebook</i> 96-97, 166-167, 318-319, 422-423, 532-533, 618-619, 734-735, 792-793, 924-925, 956-957</p> <p><u>Teacher Wraparound Edition:</u> AUGCD Ref 29; HOCP 8, 14, 18, 23, 253, 262, 265, 271, 360, 370, 373, 380, 383, 478, 482, 492, 500, 508, 513, 705, 714, 719, 726, 729, 733; DI 21, 35, 68, 110, 266; ACCP 111, 779; AWIM 222</p>
<p>8. Distinguish among fact, opinion, and reasoned judgment in a text.</p>	<p>Student Edition: <i>You Decide</i> 68, 140, 202, 266, 364, 468, 502, 600, 698, 784, 916, 998</p> <p><i>Social Studies Skills: Distinguishing Fact from Opinion</i> 1020</p> <p><u>Teacher Wraparound Edition:</u> DFFO 53, 91; RS 59; HOCP 127, 465, 811; DI 464; CT 713</p>
<p>9. Analyze the relationship between a primary and secondary source on the same topic.</p>	<p>Student Edition: <i>Social Studies Skills: Analyzing Primary and Secondary Sources</i> 1029</p> <p><u>Teacher Wraparound Edition:</u> RS 59; TC 140, 810; HOCP 453</p>
<p>● RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</p>	
<p>10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>Student Edition: <i>Chapter Assessment: Document-Based Questions</i> 25, 55, 85, 115, 145, 183, 213, 273, 301, 329, 353, 355, 385, 415, 441, 471, 515, 545, 581, 609, 635, 671, 701, 737, 769, 801, 835, 871, 901, 933, 935, 967, 1011</p> <p><u>Teacher Wraparound Edition:</u> ACPP 19; CT 505; DI 652; HOCP 751</p>