



TIMELINKS
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Grade 3

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5

English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Reading

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

● **KEY IDEAS AND DETAILS**

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Teacher’s Edition:

5, 9, 19, 22, 32, 40, 61, 65, 72, 118, 120, 136, 153, 177, 181, 184, 185, 186, 202, 208, 218, 221, 232

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Teacher’s Edition:

1D, 1F, 7, 9, 17, 22, 25, 31, 32, 34, 43, 49D, 49F, 55, 57, 59, 63, 65, 66, 73, 83, 89, 91, 97D, 97F, 97G, 100, 101, 102, 103, 107, 108, 109, 110, 111, 113, 114, 116, 117, 119, 121, 123, 124, 125, 126, 127, 129, 131, 132, 133, 134, 135, 137, 145D, 145F, 151, 155, 159, 161, 162, 169, 175, 177, 179, 183, 185, 187, 193D, 193F, 203, 209, 211, 217, 219, 223, 225, 226, 231, 235, R6-R7

3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Teacher’s Edition:

91, 121, 145D, 145F, 145G, 148, 149, 150, 151, 152, 155, 153, 156, 157, 158, 159, 161, 162, 164, 165, 166, 167, 169, 172, 173, 174, 175, 179, 180, 181, 182, 183, 187, R8-R9

● **CRAFT AND STRUCTURE**

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Teacher’s Edition:

1C, 1E, 5, 9, 13, 17, 19, 25, 29, 34, 37, 43, 46, 49C, 49E, 53, 59, 61, 66, 71, 75, 79, 83, 87, 91, 94, 97C, 97E, 101, 107, 109, 114, 117, 123, 125, 131, 133, 137, 142, 145C, 145E, 149, 155, 157, 162, 165, 169, 173, 179, 181, 187, 190, 193C, 193E, 197, 203, 207, 211, 215, 219, 221, 226, 229, 235, 238, GH4-GH5

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<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Teacher’s Edition: 1D, 1F, 1G, 1, 4, 7, 12, 15, 17, 18, 21, 23, 25, 28, 31, 34, 36, 39, 41, 43, 48, 49D, 49F, 49G, 49, 51, 52, 55, 57, 59, 60, 63, 65, 66, 70, 73, 75, 78, 81, 83, 86, 89, 91, 97D, 97F, 97G, 97, 100, 103, 107, 108, 111, 114, 116, 119, 121, 123, 124, 127, 129, 131, 132, 135, 137, 144, 145D, 145F, 145G, 145, 148, 151, 155, 156, 159, 162, 164, 167, 169, 172, 175, 177, 179, 180, 183, 187, 193D, 193F, 193G, 193, 196, 199, 203, 206, 209, 211, 214, 217, 219, 220, 223, 226, 228, 231, 235, R3, R5, R7, R9, R11</p>
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<p>6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Teacher’s Edition: 35, 97C, 97E, 115, 145C, 145D, 163</p>
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● INTEGRATION OF KNOWLEDGE AND IDEAS

<p>7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p>Teacher’s Edition: 10, 11, 14, 68, 69, 72, 74, 76, 77, 80, 84, 85, 90, 99, 102, 110, 138, 139, 145C, 166, 167, 170, 171, 176, 177, 183, 204, 205, 209, 212, 213, 225, GH7</p>
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<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Teacher’s Edition: 35, 115, 193D, 193F</p>
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<p>9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>Teacher’s Edition: 115, 163, GH12, GH13, GH20, GH21</p>
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● RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

<p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Teacher’s Edition: 1C-1D, 1E-1F, 49C-49D, 49E-49F, 97C-97D, 97E-97F, 145C-145D, 145E-145F, 193C-193D, 193E-193F</p>
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English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Writing
 The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

● TEXT TYPES AND PURPOSES

<p>1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>Teacher’s Edition: 1D, 30, 33, 35, 39, 44, 48, 49D, 49F, 67, 96, 97F, 120, 123, 127, 129, 144, 145F, 147, 163, 169, 178, 192, 193D, 193F, 195, 204, 210, 211, 227, 235, 240</p>
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Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<u>Teacher's Edition:</u> 1C, 1D, 1F, 3, 6, 7, 8, 9, 15, 21, 23, 25, 27, 31, 34, 39, 41, 43, 49D, 49F, 51, 55, 57, 59, 63, 65, 67, 69, 73, 74, 81, 83, 89, 91, 92, 93, 97F, 103, 107, 111, 112, 114, 121, 127, 129, 131, 135, 145D, 145F, 151, 153, 155, 158, 159, 162, 167, 175, 177, 179, 183, 186, 192, 193C, 193D, 199, 202, 203, 205, 209, 217, 219, 223, 226, 231
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3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	<u>Teacher's Edition:</u> 15, 20, 21, 38, 49F, 54, 66, 73, 74, 81, 97D, 97F, 105, 113, 118, 119, 140, 144, 171, 186, 193F
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● PRODUCTION AND DISTRIBUTION OF WRITING

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	<u>Teacher's Edition:</u> 16, 17, 30, 35, 41, 49D, 49F, 66, 89, 96, 102, 137, 200, 201, 203, 211, 225, 232, 234
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5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<u>Teacher's Edition:</u> 44, 45, 49C, 62, 64, 67, 88, 104, 105, 115, 118, 126, 128, 130, 140, 147, 166, 174, 193D, 195, 198, 202, 204, 210, 222, 230, 231, GH3
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6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	<u>Teacher's Edition:</u> 3, 92, 99, 140, 147, 188, 189, 195, 236, GH5
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● RESEARCH TO BUILD AND PRESENT KNOWLEDGE

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	<u>Teacher's Edition:</u> 32, 42, 93, 188, 189, 236
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8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	<u>Teacher's Edition:</u> 3, 24, 32, 42, 68, 85, 93, 97D, 106, 112, 140, 166, 189, 225, GH3
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9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	<u>Teacher's Edition:</u> 1D, 1F, 49D, 49F, 97D, 97F, 145D, 145F, 193D, 193F
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● RANGE OF WRITING

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	<u>Teacher's Edition:</u> 1C, 1D, 1F, 3, 6, 7, 8, 9, 15, 20, 21, 23, 25, 27, 30, 31, 33, 34, 35, 38, 39, 41, 43, 44, 48, 49D, 49F, 51, 54, 55, 57, 59, 63, 65, 66, 67, 69, 73, 74, 81, 83,
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English Language Arts Standards » Reading: Informational Text » Grade 3

● KEY IDEAS AND DETAILS

1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Teacher's Edition:
1C-1D, 1E-1F, 49C-49D, 49E-49F, 97C-97D, 97E-97F, 145C-145D, 145E-145F, 193C-193D, 193E-193F

2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

Teacher's Edition:
1D, 1F, 1G, 4, 5, 6, 7, 9, 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 25, 28, 29, 30, 31, 36, 37, 38, 39, 41, 43, 57, 59, 63, 75, 81, 103, 105, 119, 127, 128, 137, 159, 162, 167, 177, 179, 187, 233, R2-R3

3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Teacher's Edition:
49D, 49F, 49G, 52, 53, 54, 55, 57, 59, 60, 61, 62, 63, 65, 66, 70, 71, 72, 73, 75, 78, 80, 83, 86, 87, 88, 89, 91, 121, 131, 145D, 145F, 145G, 148, 149, 150, 151, 152, 155, 153, 156, 157, 158, 159, 161, 162, 164, 165, 166, 167, 169, 172, 173, 174, 175, 179, 180, 181, 182, 183, 187, R4-R5, R8-R9

● CRAFT AND STRUCTURE

4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

Teacher's Edition:
1C, 1E, 5, 9, 13, 17, 19, 25, 29, 34, 37, 43, 46, 49C, 49E, 53, 59, 61, 66, 71, 75, 79, 83, 87, 91, 94, 97C, 97E, 101, 107, 109, 114, 117, 123, 125, 131, 133, 137, 142, 145C, 145E, 149, 155, 157, 162, 165, 169, 173, 179, 181, 187, 190, 193C, 193E, 197, 203, 207, 211, 215, 219, 221, 226, 229, 235, 238, GH4-GH5

5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Teacher's Edition:
1C, 1E, 5, 13, 19, 29, 37, 49E, 53, 61, 71, 79, 87, 97C, 101, 109, 117, 118, 125, 133, 145E, 149, 150, 157, 165, 168, 173, 181, 193C, 197, 207, 215, 221, 229

6. Distinguish their own point of view from that of the author of a text.

Teacher's Edition:
35

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5

● **INTEGRATION OF KNOWLEDGE AND IDEAS**

7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Teacher's Edition:

5, 8, 9, 11, 21, 26, 27, 31, 68, 69, 72, 76, 77, 81, 82, 84, 85, 88, 89, 90, 138, 139, 166, 167, 170, 171, 176, 177, 182, 183, 204, 205, 212, 213, GH7

8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Teacher's Edition:

49D, 49F, 49G, 52, 53, 54, 55, 57, 59, 60, 61, 62, 63, 65, 66, 70, 71, 72, 73, 75, 78, 80, 83, 86, 87, 88, 89, 91, 121, 129, 131, 135, 145D, 145F, 145G, 148, 149, 150, 151, 152, 155, 153, 156, 157, 158, 159, 161, 162, 164, 165, 166, 167, 169, 172, 173, 174, 175, 179, 180, 181, 182, 183, 187, 193D, 193F, 193G, 196, 197, 198, 199, 203, 206, 207, 209, 211, 214, 215, 216, 217, 219, 220, 221, 222, 223, 226, 228, 229, 230, 231, 235, R4-R5, R8-R9, R10-R11

9. Compare and contrast the most important points and key details presented in two texts on the same topic.

Teacher's Edition:

115, 163

● **RANGE OF READING AND LEVEL OF TEXT COMPLEXITY**

10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

Teacher's Edition:

1C-1D, 1E-1F, 49C-49D, 49E-49F, 97C-97D, 97E-97F, 145C-145D, 145E-145F, 193C-193D, 193E-193F