



TIMELINKS

The United States

The Early Years © 2009

Grade 5

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5

English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Reading

The K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

● KEY IDEAS AND DETAILS

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Teacher's Edition:

193D, 193F, 193G, 196, 197, 199, 201, 203, 204, 205, 206, 207, 209, 210, 211, 212, 213, 215, 216, 217, 218, 219, 220, 222, 223, 225, 226, 227, 229, 231, 232, 233, 235, 237, 253, 263, 277

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Teacher's Edition:

17D, 17F, 26, 31, 35, 39, 43, 45, 49D, 49F, 55, 58, 65, 71, 76, 81, 85, 89, 93, 97D, 97F, 105, 111, 117, 121, 122, 129, 135, 141, 145D, 145F, 151, 155, 159, 165, 169, 175, 176, 183, 189, 193D, 193F, 203, 211, 215, 220, 225, 231, 235, 237, 241D, 241F, 257, 261, 265, 271, 273, 279, 285, 289D, 289F, 289G, 292, 295, 296, 297, 298, 299, 301, 302, 304, 305, 306, 307, 309, 310, 311, 313, 314, 315, 316, 317, 319, 320, 321, 323, 324, 325, 326, 327, 328, 329, 331

3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Teacher's Edition:

49D, 49F, 49G, 52, 53, 54, 55, 56, 57, 58, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 72, 73, 74, 75, 76, 78, 79, 81, 82, 83, 85, 86, 87, 88, 89, 91, 93, 109, 127, 181, 187, 207, 229, 247, 283, 300, 301

● CRAFT AND STRUCTURE

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Teacher's Edition:

3, 6, 7, 8, 9, 12, 13, 14, 15, 17C, 17E, 20, 21, 26, 28, 29, 31, 32, 33, 35, 36, 37, 39, 40, 41, 45, 46, 49C, 49E, 52, 53, 58, 60, 61, 65, 66, 67, 71, 72, 73, 76, 78, 79, 81, 82, 83, 85, 86, 87, 93, 94, 97C,

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	<p>97E, 100, 101, 105, 106, 107, 111, 112, 113, 117, 118, 119, 122, 124, 125, 129, 130, 131, 135, 136, 137, 141, 142, 145C, 145E, 148, 149, 151, 152, 153, 155, 156, 157, 159, 160, 161, 165, 166, 167, 169, 170, 171, 176, 178, 179, 183, 184, 185, 189, 190, 193C, 193E, 196, 197, 203, 204, 205, 211, 212, 213, 215, 216, 217, 220, 222, 223, 225, 226, 227, 231, 232, 233, 237, 238, 241C, 241E, 244, 245, 248, 250, 251, 257, 258, 259, 265, 266, 267, 273, 274, 275, 279, 280, 281, 285, 286, 289C, 289E, 292, 293, 295, 296, 297, 302, 304, 305, 309, 310, 311, 313, 314, 315, 319, 320, 321, 323, 324, 325, 331, 332</p>
<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p><u>Teacher’s Edition:</u> 1, 16, 17D, 17F, 17G, 17, 20, 23, 25, 26, 28, 31, 32, 35, 36, 39, 40, 43, 45, 48, 49D, 49F, 49G, 49, 52, 55, 57, 58, 60, 63, 65, 66, 69, 71, 72, 75, 76, 78, 81, 82, 85, 86, 89, 91, 93, 96, 97D, 97F, 97G, 97, 100, 103, 105, 106, 109, 111, 112, 115, 117, 118, 121, 122, 124, 127, 129, 130, 133, 135, 136, 139, 141, 144, 145D, 145F, 145G, 145, 148, 151, 152, 155, 156, 159, 160, 163, 165, 166, 169, 170, 173, 175, 176, 178, 181, 183, 184, 187, 189, 192, 193D, 193F, 193G, 193, 196, 199, 201, 203, 204, 207, 209, 211, 212, 215, 216, 219, 220, 222, 225, 226, 229, 231, 232, 235, 237, 240, 241D, 241F, 241G, 241, 244, 247, 248, 250, 253, 255, 257, 258, 261, 263, 265, 266, 269, 271, 273, 274, 277, 279, 280, 283, 285, 288, 289D, 289F, 289G, 289, 292, 295, 296, 299, 301, 302, 304, 307, 309, 310, 313, 314, 317, 319, 320, 323, 324, 327, 329, 331, 334</p>
<p>6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p><u>Teacher’s Edition:</u> 6, 7, 42, 43, 88, 255</p>
<p>● INTEGRATION OF KNOWLEDGE AND IDEAS</p>	
<p>7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p><u>Teacher’s Edition:</u> 10, 12-13, 18-19, 27, 44, 46, 50-51, 55, 59, 77, 98-99, 114-115, 123, 126, 132-133, 134, 142, 146-147, 162, 177, 190, 194-195, 207, 221, 229, 238, 242-243, 249, 253, 256, 263, 269, 277, 286, 290-291 294-295, 301, 303, 318, 323, 332, GH2-GH3, GH4-GH5, GH6-GH13, GH14-GH15, GH16-GH17, GH18, GH19</p>
<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p><u>Teacher’s Edition:</u> 8, 9, 10, 11, 49D, 88, 241D, 241F, 241G, 244, 245, 247, 248, 250, 251, 253, 255, 257, 258, 259, 261, 263, 265, 266, 267, 268, 269, 271, 273, 274, 275, 277, 279, 280, 281, 283, 285</p>

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Teacher's Edition:
49D, 63, 133

● RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

10. Read and comprehend complex literary and informational texts independently and proficiently.

Teacher's Edition:
17C-17D, 17E-17F, 49C-49D, 49E-49F, 97C-97D, 97E-97F, 145C-145D, 145E-145F, 193C-193D, 193E-193F, 241C-241D, 241E-241F

English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Writing

The K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

● TEXT TYPES AND PURPOSES

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Teacher's Edition:
30, 75, 76, 81, 90, 91, 97D, 97F, 99, 120, 121, 132, 138, 139, 145D, 145F, 158, 192, 193D, 193F, 199, 201, 209, 217, 228, 240, 241D, 241F, 247, 273, 277, 283, 289D

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Teacher's Edition:
5, 11, 16, 17D, 23, 26, 31, 35, 43, 45, 48, 49D, 55, 57, 58, 65, 69, 71, 80, 85, 88, 89, 91, 93, 97F, 103, 105, 109, 111, 115, 117, 121, 122, 127, 129, 135, 139, 140, 141, 144, 145F, 151, 155, 159, 163, 165, 169, 176, 181, 183, 189, 192, 199, 203, 207, 211, 215, 219, 220, 225, 229, 231, 235, 237, 240, 248, 253, 257, 261, 263, 265, 271, 279, 283, 285, 289D, 289F, 295, 301, 302, 307, 309, 313, 317, 319, 323, 329, 331, 334, GH3, GH7, GH9

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Teacher's Edition:
11, 17F, 22, 38, 39, 49F, 96, 174, 193F, 202

● PRODUCTION AND DISTRIBUTION OF WRITING

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Teacher's Edition:
5, 19, 49D, 132, 173, 174, 202, 289D, 298, 312, 318, 334

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Teacher's Edition:
16, 144, 192, 240, 288, 307, 334

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5

6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	<u>Teacher's Edition:</u> 5, 19, 51, 63, 99, 147, 195, 243, 249, 260, 276, 284, 288, 291, 312, 330
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● RESEARCH TO BUILD AND PRESENT KNOWLEDGE

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	<u>Teacher's Edition:</u> 23, 42, 48, 74, 109, 193D, 199, 229, 247, 264, 288, 291, 301, 306, 312, 330, GH3, GH5, GH9, GH11, GH18
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8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	<u>Teacher's Edition:</u> 5, 14, 15, 54, 63, 70, 80, 84, 88, 96, 109, 127, 133, 177, 187, 214, 224, 260, 261, 269, 284, 288, 312, 330
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9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	<u>Teacher's Edition:</u> 17D, 17F, 49D, 49F, 97D, 97F, 145D, 145F, 193D, 193F, 241D, 241F
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● RANGE OF WRITING

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	<u>Teacher's Edition:</u> 5, 11, 16, 17D, 17F, 22, 23, 26, 30, 31, 35, 38, 39, 43, 45, 48, 49D, 49F, 55, 57, 58, 65, 69, 71, 75, 76, 80, 81, 85, 88, 89, 90, 91, 93, 96, 97D, 97F, 99, 103, 105, 109, 111, 115, 117, 120, 121, 122, 127, 129, 132, 135, 138, 139, 140, 141, 144, 145D, 145F, 151, 155, 158, 159, 163, 165, 169, 174, 176, 181, 183, 189, 192, 193D, 193F, 199, 201, 202, 203, 207, 209, 211, 215, 217, 219, 220, 225, 228, 229, 231, 235, 237, 240, 241D, 241F, 247, 248, 253, 257, 261, 263, 265, 271, 273, 277, 279, 283, 283, 285, 289D, 289F, 295, 301, 302, 307, 309, 313, 317, 319, 323, 329, 331, 334, GH3, GH7, GH9
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English Language Arts Standards » Reading: Informational Text » Grade 5

● KEY IDEAS AND DETAILS

1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<u>Teacher's Edition:</u> 193D, 193F, 193G, 196, 197, 199, 201, 203, 204, 205, 206, 207, 209, 210, 211, 212, 213, 215, 216, 217, 218, 219, 220, 222, 223, 225, 226, 227, 229, 231, 232, 233, 235, 237, 253, 263, 277
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2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<u>Teacher's Edition:</u> 17D, 17F, 26, 31, 35, 39, 43, 45, 49D, 49F, 55, 58, 65, 71, 76, 81, 85, 89, 93, 97D, 97F, 105, 111, 117, 121, 122, 129, 135, 141, 145D, 145F, 151, 155, 159, 165, 169, 175, 176, 183, 189, 193D,
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	193F, 203, 211, 215, 220, 225, 231, 235, 237, 241D, 241F, 257, 261, 265, 271, 273, 279, 285, 289D, 289F, 289G, 292, 295, 296, 297, 298, 299, 301, 302, 304, 305, 306, 307, 309, 310, 311, 313, 314, 315, 316, 317, 319, 320, 321, 323, 324, 325, 326, 327, 328, 329, 331
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3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<u>Teacher's Edition:</u> 18-19, 50-51, 98-99, 146-147, 194-195, 242-243, 290-291
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● CRAFT AND STRUCTURE

4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	<u>Teacher's Edition:</u> 3, 6, 7, 8, 9, 12, 13, 14, 15, 17C, 17E, 20, 21, 26, 28, 29, 31, 32, 33, 35, 36, 37, 39, 40, 41, 45, 46, 49C, 49E, 52, 53, 58, 60, 61, 65, 66, 67, 71, 72, 73, 76, 78, 79, 81, 82, 83, 85, 86, 87, 93, 94, 97C, 97E, 100, 101, 105, 106, 107, 111, 112, 113, 117, 118, 119, 122, 124, 125, 129, 130, 131, 135, 136, 137, 141, 142, 145C, 145E, 148, 149, 151, 152, 153, 155, 156, 157, 159, 160, 161, 165, 166, 167, 169, 170, 171, 176, 178, 179, 183, 184, 185, 189, 190, 193C, 193E, 196, 197, 203, 204, 205, 211, 212, 213, 215, 216, 217, 220, 222, 223, 225, 226, 227, 231, 232, 233, 237, 238, 241C, 241E, 244, 245, 248, 250, 251, 257, 258, 259, 265, 266, 267, 273, 274, 275, 279, 280, 281, 285, 286, 289C, 289E, 292, 293, 295, 296, 297, 302, 304, 305, 309, 310, 311, 313, 314, 315, 319, 320, 321, 323, 324, 325, 331, 332
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5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.	<u>Teacher's Edition:</u> Opportunities to address: 42, 43, 260, 261, 299, 329
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6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<u>Teacher's Edition:</u> 49D, 62, 63, 69, 132, 133, 227, 247, 255
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● INTEGRATION OF KNOWLEDGE AND IDEAS

7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<u>Teacher's Edition:</u> 5, 14, 15, 23, 42, 48, 54, 63, 70, 74, 80, 84, 88, 96, 109, 127, 133, 177, 187, 193D, 199, 214, 224, 229, 247, 260, 261, 264, 269, 284, 288, 291, 301, 306, 312, 330, GH3, GH5, GH9, GH11, GH18
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Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5

8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<u>Teacher's Edition:</u> 49F, 363
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9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<u>Teacher's Edition:</u> 49D, 63, 133
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● RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	<u>Teacher's Edition:</u> 193D, 193F, 193G, 196, 197, 199, 201, 203, 204, 205, 206, 207, 209, 210, 211, 212, 213, 215, 216, 217, 218, 219, 220, 222, 223, 225, 226, 227, 229, 231, 232, 233, 235, 237, 253, 263, 277
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