

Discovering Our Past: A History of the World

Correlated to Common Core State Standards, Grades 6–8

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6–8

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Edition:

Reading HELPDESK: Taking Notes: Categorizing 4, 312, 482, 642; *Analyzing* 278; *Finding Main Idea* 18, 154, 436; *Identifying* 28, 62, 76, 86, 100, 190, 198, 220, 265, 286, 328, 340, 372, 422, 474, 510, 516, 528, 540, 582, 618, 650, 754, 776, 812; *Describing* 38, 236, 257, 398, 589; *Organizing* 108, 120, 350, 411, 430, 459, 564, 682; *Listing* 148, 360, 362, 380, 386, 628, 720, 746, 760, 768, 798; *Summarizing* 404, 450, 548, 624, 790; *Finding the Main Idea* 436; *Sequencing* 489, 556, 672, 690, 726, 734; *Determine Cause and Effect* 498, 598, 606, 664, 710; *Sharing Relationships* 520; *Explaining* 696; *Comparing and Contrasting* 806

Lesson Review: Answer the Guiding Questions 9, 15, 21, 37, 43, 47, 61, 69, 83, 93, 107, 119, 127, 133, 147, 153, 159, 167, 182, 189, 197, 205, 219, 227, 235, 241, 256, 264, 271, 285, 291, 299, 311, 319, 327, 333, 347, 357, 365, 379, 385, 391, 403, 410, 415, 429, 435, 441, 458, 467, 481, 488, 495, 503, 515, 519, 527, 533, 547, 555, 563, 569, 575, 588, 595, 605, 611, 623, 627, 635, 649, 657, 671, 679, 689, 695, 703, 717, 725, 733, 739, 753, 759, 767, 775, 783, 797, 805, 811, 819

Drawing Conclusions 14, 15, 34, 45, 47, 50, 52, 100, 123, 133, 136, 170, 180, 218, 241, 254, 264, 274, 332, 333, 336, 338, 346, 351, 354, 365, 373, 374, 394, 401, 407, 437, 446, 467, 506, 514, 519, 529, 532, 538, 546, 555, 583, 602, 616, 620, 653, 660, 671, 673, 685, 706, 712, 737, 786, 819

Chapter Assessment: Review the Guiding Questions 23, 49, 71, 99, 135, 169, 207, 243, 273, 301, 335, 367, 393, 417, 445, 470, 506, 536, 578, 614, 660, 706, 742, 786, 822

Chapter Assessment: Document-Based Questions 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 661, 707, 743, 787, 823

Making Inferences 37, 47, 67, 69, 74, 78, 89, 136, 151, 175, 191, 201, 219, 244, 246, 251, 343, 249, 359, 362, 364, 385, 391, 394, 402, 415, 423, 429, 446, 455, 461, 483, 506, 531, 543, 568, 578, 595, 605, 608, 611, 614, 626, 627, 638, 652, 681, 684, 702, 708, 733, 739, 770, 772, 791, 792, 819, 822

Thinking Like A Historian: Making Inferences 67, 716; *Drawing Conclusions* 587

Reading HELPDESK: Reading Strategy: Listing 440, 752, 758; *Making Inferences* 702

Chapter Assessment: Extended Response, Outlining a Reference Article 578

Teacher Edition:

SITT: DC 35, 175, 193, 283; MI 49, 89, 133, 155, 213, 265, 363, 401, 489 **ENGAGE:** MI 327; **GO** 469

TEACH & ASSESS: MI 51, 95, 99, 101, 203, 205, 233, 235, 255, 305, 325, 329, 451, 469, 495; **DC** 57, 91, 95, 103, 111, 145, 157, 159, 195, 219, 239, 267, 271, 273, 313, 323, 327; **P** 97; **S** 137, 197, 201, 499; **D** 161, 163, 387, 421, 465; **OI** 195; **A** 203, 309, 473; **CAC** 215, 345, 391; **O** 239; **GO** 267; **FTMI** 269; **E** 305, 407; **I** 309, 341; **L** 349, 389; **C** 503 **CLOSE & REFLECT:** DC 41, 323, 451; **A** 203; **MI** 275, 371; **S** 307; **CAC** 349; **GO** 465 **IYHMT:** MI 53, 59, 161, 221, 291; **MAGO** 179; **DC** 187, 221; **E** 427

Codes used for the Teacher Edition pages are the initial caps of headings on that page.

Key Ideas and Details

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Student Edition:

Connections to Today 9, 12, 32, 47, 89, 122, 145, 157, 166, 168, 179, 189, 195, 240, 259, 271, 287, 293, 319, 324, 355, 413, 441, 460, 475, 481, 531, 655, 674, 736, 805, 817

Reading HELPDESK: Reading Strategy: Summarizing 34, 234, 342, 478, 570, 748; *Finding the Main Idea* 117, 594; *Paraphrasing* 376

Finding the Main Idea 37, 43, 47, 50, 231

Summarizing 43, 61, 127, 147, 170, 182, 235, 256, 311, 319, 327, 336, 357, 415, 418, 435, 458, 495, 503, 515, 533, 547, 555, 578, 614, 631, 649, 657, 752, 753, 579, 777, 783, 816, 822

The World's Literature 84–85, 348–349, 496–497, 596–597, 718–719

Chapter Activities: Exploring the Essential Question, Expository Writing, Write a Summary 366

Reading HELPDESK: Taking Notes: Summarizing 404, 450, 548, 624, 790; *Finding the Main Idea* 436, 594

Thinking Like a Historian: Researching on the Internet, Summarize 427

Chapter Activities: 21st Century Skills: Summarizing 444

Teacher Edition:

ENGAGE: A 95; **MI** 119 **TEACH & ASSESS:** S 11, 23, 119, 137, 145, 159, 165, 167, 177, 185, 197, 199, 235, 243, 251, 277, 285, 301, 305, 313, 315, 341, 345, 357, 403, 407, 417, 421, 425, 447, 469, 475, 477;

FTMI 21, 103, 275, 403; **IW** 57; **E** 251; **I** 325; **ICI** 367, 417, 445, 447; **CAC** 497 **CLOSE & REFLECT:** S 23, 27, 93, 97, 147, 217, 307, 367, 373, 379, 391, 393, 493; **TC** 167; **C** 327; **FTMI** 375; **CAC** 375, 495; **E** 445

IYHMT: **PTS** 25; **S** 59, 123, 221, 259, 325, 393, 435, 453, 493; **D** 83; **O** 217; **SI** 333; **ICI** 343; **I** 405; **FTMI** 423; **E** 501

Key Ideas and Details

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Student Edition:

The Story Matters 1, 25, 51, 73, 97, 137, 171, 209, 245, 275, 303, 337, 369, 395, 419, 447, 471, 507, 537, 579, 615, 639, 661, 707, 743, 787

Step Into the Time 2–3, 26–27, 52–53, 74–75, 98–99, 138–139, 172–173, 210–211, 246–247, 276–277, 304–305, 338–339, 370–371, 396–397, 420–421, 448–449, 472–473, 508–509, 538–539, 580–581, 616–617, 640–641, 662–663, 708–709, 744–745, 788–789

Biography 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816

Thinking Like A Historian 20, 41, 67, 83, 102, 161, 177, 231, 252, 282, 308, 342, 403, 427, 467, 485, 555, 587, 623, 716, 767

Determining/Identifying Cause and Effect 42, 61, 69, 175, 178, 189, 197, 205, 259, 271, 298, 299, 327, 365, 391, 396, 403, 410, 425, 435, 475, 481, 483, 492, 512, 527, 534, 555, 561, 563, 575, 587, 595, 603, 605, 620, 625, 630, 630, 632, 634, 669, 689, 694, 695, 703, 717, 719, 725, 728, 737, 739, 740, 774, 783, 792, 797, 803, 805, 810

The World's Literature 84–85, 348–349, 496–497, 596–597, 718–719

Reading HELPDESK: Reading Strategy: Understanding Cause and Effect 126, 532;

Formulating Questions 400; *Identifying Cause and Effect* 630

Chapter Activities: 21st Century Skills, Determining Cause and Effect 366

Chapter Activities: Exploring the Essential Question, Expository Writing 444

Chapter Activities: Thinking Like a Historian, Geography and Civilization 444

Teacher Edition:

TSM: 2, 18, 34, 48, 64, 88, 108, 132, 154, 174, 192, 212, 232, 248, 264, 282, 298, 320, 338, 362, 384, 400, 414, 440, 460, 486 **HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **SITT: E** 441 **ENGAGE: PS** 57; **MC** 81, 101, 169, 181, 197, 273; **D** 97, 167, 201; **I** 257 **TEACH & ASSESS: PSA** 5; **MC** 51, 91, 135, 159, 163, 195, 199, 221, 309, 325, 503; **IW** 57, 177; **LS** 67; **DCAE** 67, 77, 91, 95, 111, 203, 241, 305, 323, 333, 345, 349, 351, 355, 375, 387, 393, 417, 425, 429, 479, 491; **E** 67, 271, 301, 305, 353, 369, 387, 443, 451, 469, 475, 477, 479, 491, 501; **A** 91, 163, 177, 357, 379; **C** 99, 323, 365; **ICAE** 125, 355; **CAC** 169, 215, 257, 497; **S** 177, 255, 269, 285, 313, 433; **I** 185, 215, 257; **APS** 203; **AV** 205, 271; **L** 207; **D** 207, 251; **DC** 273; **MG** 309, 491; **O** 365, 431 **CLOSE & REFLECT: MC** 57, 111, 207, 273, 377; **HS** 69; **A** 73, 79; **C** 137; **MG** 287, 435, 473, 481, 499; **D** 341; **R** 403; **E** 431 **IYHMT: AS** 51; **DCAE** 69, 127, 183, 187, 223, 287, 473; **I** 79, 179; **E** 83; **D** 83; **CAC** 113, 179; **S** 187; **A** 259; **S** 259, 393, 505; **MC** 289, 311, 379; **L** 315; **COR** 329; **UCAE** 343; **TCAE** 395

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Student Edition:

Reading HELPDESK: Content Vocabulary 4, 10, 18, 28, 29, 38, 39, 44, 45, 54, 62, 76, 85, 86, 100, 108, 120, 128, 140, 148, 154, 160, 174, 183, 190, 198, 212, 220, 230, 236, 248, 257, 265, 278, 286, 292, 306, 312, 320, 328, 340, 350, 360, 372, 380, 386, 398, 404, 411, 422, 430, 436, 450, 459, 474, 482, 489, 498, 510, 516, 520, 528, 540, 548, 556, 564, 570, 582, 589, 598, 606, 618, 624, 628, 642, 643, 650, 665, 672, 682, 690, 696, 710, 720, 726, 734, 746, 754, 768, 776, 790, 798, 806, 812

Reading HELPDESK: Academic Vocabulary 5, 6, 11, 14, 20, 30, 32, 35, 41, 46, 56, 58, 64, 65, 77, 80, 82, 87, 90, 101, 102, 106, 109, 110, 111, 112, 115, 116, 118, 124, 125, 126, 129, 130, 145, 146, 150, 151, 152, 155, 156, 157, 161, 162, 163, 164, 166, 175, 176, 177, 179, 184, 185, 186, 187, 188, 191, 194, 196, 200, 202, 203, 214, 218, 221, 222, 224, 231, 232, 237, 238, 239, 252, 254, 258, 260, 261, 262, 266, 268, 269, 270, 279, 280, 281, 287, 289, 293, 295, 297, 298, 307, 308, 309, 310, 313, 315, 316, 322, 324, 326, 329, 330, 331, 332, 342, 344, 352, 362, 374, 375, 381, 382, 387, 399, 400, 407, 408, 413, 414, 423, 424, 431, 432, 434, 437, 438, 440, 452, 454, 456, 460, 462, 464, 476, 480, 484, 490, 494, 502, 512, 517, 518, 522, 530, 532, 541, 544, 549, 550, 558, 560, 562, 565, 566, 570, 572, 586, 590, 592, 598, 602, 604, 608, 619, 620, 622, 625, 626, 629, 630, 633, 634, 643, 644, 648, 653, 656, 666, 670, 673, 674, 678, 686, 688, 692, 698, 700, 712, 714, 722, 728, 735, 738, 747, 749, 755, 756, 761, 764, 769, 770, 772, 778, 780, 792, 800, 810, 814, 816, 818

Reading HELPDESK: Reading Strategy: Context Clues 6, 802

Reading HELPDESK: Build Vocabulary: Word Parts 8, 766, 794, 814, 816; *Multiple Meanings* 193, 325, 722; *Word Forms* 116, 250; *Word Origins*, 178, 361, 390, 558, 732; *Suffixes* 262, 683; *Prefixes* 457; *Related Words* 756, 795; *Acronyms* 808

Lesson Review: Review Vocabulary 9, 15, 21, 37, 43, 47, 61, 69, 83, 93, 107, 119, 127, 133, 147, 153, 159, 167, 182, 189, 197, 205, 219, 227, 235, 241, 256, 264, 271, 285, 291, 299, 311, 319, 327, 333, 347, 357, 365, 379, 385, 391, 403, 410, 415, 429, 435, 441, 458, 467, 481, 488, 495, 503, 515, 519, 527, 533, 547, 555, 563, 569, 575, 588, 595, 605, 611, 623, 627, 635, 649, 657, 671, 679, 689, 695, 703, 717, 725, 733, 739, 753, 759, 767, 775, 783, 797, 805, 811, 819

Reading HELPDESK: Visual Vocabulary 57, 89, 142, 239, 249, 296, 332, 345, 465, 526

Chapter Assessment: Extended Response, Expository Writing 536

Teacher Edition:

SITP: 19 **ENGAGE: D** 29, 135, 181, 389, 417, 425; **MG** 73; **MC** 81, 447, 451; **P** 147; **CAC** 161; **I** 491

TEACH & ASSESS: D 5, 13, 41, 51, 67, 115, 119, 123, 163, 277, 373, 393, 407, 421, 443, 475, 481;

MC 5, 37, 139, 199, 271, 353; **LS** 7, 221; **E** 29, 273, 369; **C** 37, 313, 375, 421; **LS** 55; **APS** 145; **S** 165, 185,

197; **MD** 203; **I** 235; **VIW** 391; **M** 391; **MG** 393; **CAC** 433 **CLOSE & REFLECT: A** 79; **LS** 345; **C** 497

IYHMT: R 43; **D** 53, 115, 183, 427, 457; **UCC** 99; **DCAE** 223; **IPOV** 443; **A** 495; **S** 505

Craft and Structure

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Student Edition:

Reading HELPDESK: Taking Notes: Categorizing 4, 312, 482, 642; *Analyzing* 278; *Finding the Main Idea* 18, 154, 436; *Identifying* 28, 62, 76, 86, 100, 190, 198, 220, 265, 286, 328, 340, 372, 422, 474, 510, 516, 528, 540, 582, 618, 650, 754, 776, 812; *Describing* 38, 236, 257, 398, 589; *Organizing* 108, 120, 350, 411, 430, 459, 564, 682; *Listing* 148, 360, 362, 380, 386, 628, 720, 746, 760, 768, 798; *Summarizing* 404, 450, 548, 624, 790; *Finding the Main Idea* 436; *Sequencing* 489, 556, 672, 690, 726, 734; *Determine Cause and Effect* 498, 598, 606, 664, 710; *Sharing Relationships* 520; *Explaining* 696; *Comparing and Contrasting* 806
The World's Literature 84–85, 348–349, 496–497, 596–597, 718–719
Reading HELPDESK: Reading Strategy: Listing 440

Teacher Edition:

TEACH & ASSESS: D 139; C 241; S 327, 329 **IYHMT:** S 325; MC 379

6. Assess how point of view or purpose shapes the content and style of a text.

Student Edition:

What Is Point of View? 12
What Do You Think? 16–17, 228–229, 358–359, 442–443, 680–681
Primary Source 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809
Chapter Assessment: Document-Based Questions: Identifying Point of View 24
Thinking Like A Historian: Analyzing Primary Sources 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet* 427; *Identifying Points of View* 704
What Do You Think? DBQ, Describing 359
Critical Thinking: Identifying Points of View 479, 557, 689
The World's Literature: Analyzing Literature, DBQ 597, 719
Chapter Assessment: Extended Response, Descriptive Writing 660

Teacher Edition:

HOCP: 415 **ENGAGE: PS** 57; **R** 143 **TEACH & ASSESS: IW** 57; **MG** 77; **IPOV** 95, 125, 143, 181, 197, 277, 301, 309, 351, 375, 417, 497; **APS** 103; **D** 139; **MC** 139, 197; **CAC** 141, 407, 409; **DC** 143; **I** 199, 407; **AS** 223; **E** 271, 455; **C** 375; **A** 433 **CLOSE & REFLECT: IPOV** 51, 221, 477; **MC** 165 **IYHMT: D** 429; **IPOV** 443

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Student Edition:

Step Into the Place 2–3, 26–27, 52–53, 74–75, 98–99, 138–139, 172–173, 210–211, 246–247, 276–277, 304–305, 338–339, 370–371, 396–397, 420–421, 448–449, 472–473, 508–509, 538–539, 580–581, 616–617, 640–641, 662–663, 708–709, 744–745, 788–789
Map 12, 29, 30, 31, 34, 37, 60, 63, 68, 78, 89, 90, 101, 106, 124, 131, 151, 161, 164, 175, 180, 184, 191, 194, 204, 232, 234, 249, 253, 266, 269, 279, 281, 284, 294, 298, 314, 317, 332, 346, 354, 364, 381, 388, 399, 405, 408, 423, 426, 433, 437, 440, 451, 453, 455, 466, 468, 475, 477, 490, 491, 499, 501, 504, 511, 513, 517, 529, 534, 541, 545, 559, 561, 562, 571, 573, 576, 583, 602, 608, 612, 620, 625, 632, 634, 656, 658, 665, 678, 685, 687, 691, 704, 711, 715, 722, 727, 732, 735, 737, 740, 752, 755, 762, 769, 771, 772, 773, 777, 780, 784, 791, 799, 802, 808, 815, 820
Infographics 7, 39, 41, 42, 45, 114, 116, 143, 145, 200, 201, 213, 218, 224, 251, 255, 288, 290, 331, 341, 355, 375, 384, 390, 424, 428, 477, 552, 621, 630, 647, 693, 731, 792
Using Charts, Graphs, and Diagrams 35–36
Chapter Activities: Reading Maps 48; *Geography Activity* 70, 134, 168, 206, 242, 272, 300, 334, 366, 392, 416, 444, 468, 504, 534, 576, 612, 636, 658, 704, 740, 784, 820; *Using Latitude and Longitude* 534
Chapter Assessment: Document-Based Questions 72, 170
Reading HELPDESK: Reading Strategy: Reading a Map 131
Reading HELPDESK: Reading in the Content Area: Content Area 145; *Charts* 354; *Pie Chart or Pie Graph* 432
Chart 152, 178, 239, 406, 649
Chapter Activities: 21st Century Skills: Analyzing News Media 300; *Analyzing Images* 392, 820; *Communication* 658
Chapter Activities: Thinking Like a Historian: Comparing and Contrasting 392; *Sequencing, Create a Time Line* 468, 612, 784, 820
Thinking Like a Historian: Using a Time Line, Sequence Events 403, 416
Analyzing Visuals 456, 554, 561, 566, 572, 595, 656, 677
Photographs (with questions) 512, 565, 667, 694, 725, 747, 797, 801, 804, 810, 818

Teacher Edition:

MMR: CEO Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486; **ATM** 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 262, 318, 336, 382, 398, 412, 438, 460, 486 **HOCp:** 19, 49, 109, 133, 155, 213, 233, 249, 265, 299, 385, 415, 441, 463
SITT: 3 **ENGAGE: MC** 7, 331, 429; **TS** 21; **AV** 37, 77, 111, 177, 195, 225, 239, 251, 271, 285, 341, 365, 387, 391, 433; **M** 119, 253, 349; **P** 147, 161; **I** 157, 167, 267, 309, 375, 497; **A** 277, 323; **E** 313, 325; **D** 313, 345, 353; **SS** 351; **MG** 355; **SS** 403; **CAC** 499 **TEACH & ASSESS: APS** 7; **FTMI** 21; **L** 21, 199; **LS** 21; **S** 23, 149, 269, 271, 301; **MC** 23, 147, 159; **A** 29, 157, 163; **D** 67, 95, 157, 163, 253, 315, 345, 387; **MG** 77, 275, 369; **AV** 95, 101, 145, 157, 181, 185, 205, 219, 267, 271, 291, 331, 365, 377, 427, 443, 447, 465, 473, 475, 495; **I** 121, 159, 243, 267, 275, 289, 309, 327, 329, 331, 387, 389, 427, 433, 447, 465, 475, 481; **CAC** 167, 433; **E** 181, 257, 445, 477, 479, 501; **AVI** 285; **SS** 301; **C** 345; **O** 365 **CLOSE & REFLECT: MC** 21, 227; **I** 269; **MG** 287; **S** 379 **IYHMT: OLL** 23; **RMS** 39; **D** 53, 307; **C** 59, 123, 293; **G** 147; **AV** 165, 227, 405, 479; **I** 203, 227, 311, 419, 493; **CAC** 217; **L** 253, 453; **HS** 255; **AVI** 287; **MC** 311, 379; **E** 315; **IAM** 481

Integration of Knowledge and Ideas

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Student Edition:

Reliable Sources 11–12

What Do You Think? 16–17, 228–229, 358–359, 442–443, 680–681

Thinking Like A Historian 20, 41, 67, 83, 102, 161, 177, 231, 252, 282, 308, 403, 427, 467, 485, 555, 587, 623, 716, 767

Reading HELPDESK: Taking Notes: Listing arguments for and against 386

Chapter Assessment: Extended Response, Descriptive Writing 660

Teacher Edition:

ENGAGE: R 143 **TEACH & ASSESS:** E 7, 421; S 11; IW 57; D 139, 341, 425; IPOV 143, 277; DC 143; I 199; R 425 **IYHMT:** E 9; HACD 57, 347; D 419, 457

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Student Edition:

What Do You Think? 16–17, 228–229, 358–359, 442–443, 680–681

Document-Based Questions 17, 229

Thinking Like A Historian: Classifying and Categorizing Information 83

Reading HELPDESK: Taking Notes, Contrasting 110, 160; *Comparing* 174, 183, 292;

Comparing and Contrasting 806

Infographic: Greek Philosophers 224; *Chinese Philosophers* 288

Chart: The First Four Caliphs, Critical Thinking, Contrasting 406

Teacher Edition:

ENGAGE: R 143 **TEACH & ASSESS:** E 7; CAC 139, 349, 375; IPOV 143, 181; I 149; MC 197; C 235, 375; R 425; D 425 **CLOSE & REFLECT:** E 99; S 493 **IYHMT:** CAC 409; A 467

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

Student Edition:

Biography 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816

Primary Source 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809

Thinking Like A Historian 20, 41, 67, 83, 102, 161, 177, 231, 252, 282, 308, 342, 403, 427, 555, 467, 485, 555, 587, 623, 716, 767

The World's Literature 84–85, 348–349, 496–497, 596–597, 718–719

Chapter Activities: 21st Century Skills: Recognize Quality Sources 416

Chapter Assessment: Document-Based Questions, Myth 470

Teacher Edition:

MMR: RL Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCF:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265,

283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS:** E 7, 305, 447; D 13, 207, 267;

MC 139; CAC 139, 157; HTC 219; A 371 **CLOSE & REFLECT:** AV 313; E 329; DS 351; S 493 **IYHMT:** E 9;

ALL 23; OLL 23; BLL 23; HACD 57; A 69; ROTI 75; G 147; MI 161; APAFS 277; S 303; MC 307, 467;

DRS 329; COR 329; R 331, 347, 371; D 409; AV 467

Codes used for the Teacher Edition pages are the initial caps of headings on that page.

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Student Edition:

Lesson Review: Persuasive Writing 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 415, 481, 503, 519, 605, 649, 657, 671, 725, 753, 759, 775, 811
Chapter Assessment: Extended Response, Persuasive Writing 50, 274, 706
Chapter Activities: Exploring the Essential Question, Persuasive Writing 334
Chapter Activities: 21st Century Skills: Debating 468

Teacher Edition:

TEACH & ASSESS: MG 77; DC 143; MC 181; IWA 465 **CLOSE & REFLECT:** IW 55 **IYHMT:** S 183; I 227

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Student Edition:

Lesson Review: Expository Writing 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 410, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695, 717, 739, 767, 783, 797, 805, 819
Lesson Review: Descriptive Writing 47, 189, 271, 391, 533
Chapter Activities: Exploring the Essential Question, Descriptive Writing 48, 612;
Expository Writing 70, 98, 134, 168, 206, 242, 300, 366, 416, 444, 468, 504, 534, 576, 636, 658, 704, 740, 784
Chapter Assessment: Extended Response, Comparative Writing 170; *Expository Writing* 208, 302, 446, 506, 742; *Descriptive Writing* 244, 368, 638; *Outlining a Reference Article* 578
Thinking Like a Historian: Comparing and Contrasting 242; *Researching on the Internet* 427
Step Into the Time: Time Line, Write a Paragraph 338, 396, 616,
Chapter Activities: 21st Century Skills: Analyzing Images 392; *Creating a Blog* 636;
Communication 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784;
Analyzing Images, Create a Slide Show 820
What Do You Think? DBQ, Read to Write, Personal 443

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 193, 233, 249, 321, 363, 401, 463 **ENGAGE:** D 29 **TEACH & ASSESS:** PS 95; E 135, 255; MC 139; S 149; I 159; AV 267; CAC 271; IW 403 **CLOSE & REFLECT:** A 79; S 97, 379; E 141, 277, 427; DS 351; D 357 **IYHMT:** BLL 23; PTS 25; CP 75; D 83; DCAE 127; AV 165, 467; A 255, 475; CAC 289; MC 307; COR 329; R 371; S 453, 469; WAR 473; W 477; S 493

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Student Edition:

Chapter Assessment: Extended Response, Personal Writing 24, 72; *Descriptive Writing* 136, 394, 418, 470, 614, 786, 822
Lesson Review: Personal Writing 61, 153, 327, 385, 429, 441, 575, 611, 703, 833; *Narrative Writing* 235, 403, 467, 527; *Creative Writing* 392, 623, 635; *Descriptive Writing* 515, 660
Chapter Activities: Exploring the Essential Question, Descriptive Writing 272, 820

Teacher Edition:

HOCP: 175, 265, 283, 339, 489 **TEACH & ASSESS:** D 73; P 447 **CLOSE & REFLECT:** E 197, 235 **IYHMT:** D 303, 429; I 311

Codes used for the Teacher Edition pages are the initial caps of headings on that page.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Student Edition:

Lesson Review: Expository Writing 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 410, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695, 717, 739, 767, 783, 797, 805, 819

Lesson Review: Persuasive Writing 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 415, 481, 503, 519, 605, 649, 657, 671, 725, 753, 759, 775, 811

Lesson Review: Descriptive Writing 47, 189, 271, 391, 515, 533, 660;

Personal Writing 61, 153, 327, 385, 429, 441, 575, 611, 703, 833; *Narrative Writing* 235, 403, 467, 527; *Creative Writing* 392, 623, 635;

Chapter Activities: Exploring the Essential Question, Descriptive Writing 48, 272, 612, 820; *Expository Writing* 70, 98, 134, 168, 206, 242, 300, 366, 416, 444, 468, 504, 534, 576, 636, 658, 704, 740, 784; *Persuasive Writing* 334

Chapter Assessment: Extended Response, Personal Writing 24, 72; *Descriptive Writing* 136, 394, 418, 470, 614, 786, 822; *Persuasive Writing* 50, 274, 706; *Comparative Writing* 170; *Expository Writing* 208, 302, 446, 506, 742; *Descriptive Writing* 244, 368, 638; *Outlining a Reference Article* 578

Thinking Like a Historian: Comparing and Contrasting 242; *Researching on the Internet* 427

Step Into the Time: Time Line, Write a Paragraph 338, 396, 616,

Chapter Activities: 21st Century Skills: Analyzing Images 392; *Creating a Blog* 636;

Communication 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784; *Analyzing Images, Create a Slide Show* 820

What Do You Think? DBQ, Read to Write, Personal 443

Chapter Activities: 21st Century Skills: Debating 468

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **ENGAGE: D** 29 **TEACH & ASSESS: D** 73; **MG** 77; **PS** 95; **E** 135, 255; **MC** 139; **S** 149; **DC** 143; **I** 159; **MC** 181; **AV** 267; **CAC** 271; **IW** 403; **P** 447; **IWA** 465 **CLOSE & REFLECT: IW** 55; **A** 79; **S** 97, 379; **E** 141, 197, 235, 277, 427; **DS** 351; **D** 357 **IYHMT: BLL** 23; **PTS** 25; **CP** 75; **D** 83, 303, 429; **DCAE** 127; **AV** 165, 467; **S** 183; **I** 227, 311; **A** 255, 475; **CAC** 289; **MC** 307; **COR** 329; **R** 371; **S** 453, 469; **WAR** 473; **W** 477; **S** 493

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Student Edition:

Chapter Activities: 21st Century Skills 22, 48, 70, 98, 134, 168, 206, 242, 272, 300, 334, 366, 392, 416, 444, 469, 505, 535, 577, 613, 636, 659, 705, 741, 785, 821

Chapter Assessment: Extended Response 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 638, 661, 707, 743, 787, 823

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS: MC** 139; **A** 169 **CLOSE & REFLECT: PS** 169 **IYHMT: C** 241; **HS** 305; **R** 371; **D** 405

Production and Distribution of Writing

6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Student Edition:

Researching on the Internet 19–20
Thinking Like A Historian: Internet Tips 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555, 767; *Predicting Consequences* 623
Chapter Activities: 21st Century Skills: Apply Technology Effectively 242; *Recognize Quality Sources* 416; *Creating a Blog* 636; *Communication* 658; *Build a Web Site* 704; *Analyzing Images, Create a Slide Show* 820
Chapter Activities: 21st Century Skills: Sequence Events Using Presentation Software 504; *Analyzing Images, Create a PowerPoint™ Presentation* 612; *Using Primary and Secondary Sources* 784

Teacher Edition:

MMR: CEO Ch 1, 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS: D** 13; **E** 181, 431 **CLOSE & REFLECT: S** 493 **IYHMT: AS** 13; **ALL** 23; **OLL** 23; **BLL** 23, 41; **PTS** 25; **HACD** 57; **A** 69; **ROTI** 75; **CAC** 83, 217; **G** 147; **AV** 165; **S** 303, 493; **DRS** 329; **COR** 329; **R** 331, 347, 371; **ROTI** 471

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Student Edition:

Focusing Research 14
Researching History 18–21
Thinking Like A Historian: Internet Tips 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555, 767; *Predicting Consequences* 623
Chapter Activities: 21st Century Skills: Analyze and Interpret Media 22; *Collaborate With Others* 334; *Analyzing Images* 392; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784; *Analyzing Images, Create a Slide Show* 820

Teacher Edition:

HOCP: Ch 1, 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS: E** 431 **CLOSE & REFLECT: DS** 351; **S** 493 **IYHMT: ALL** 23; **OLL** 23; **BLL** 23, 41; **HACD** 57; **C** 59; **A** 69, 255; **ROTI** 75; **CAC** 83, 217; **G** 147; **MI** 161; **AV** 165, 467; **E** 207; **S** 303, 453, 493; **MC** 307; **DRS** 329; **COR** 329; **R** 331, 347, 371; **D** 405, 429, 435; **I** 435; **ROTI** 471; **WAR** 473; **A** 475; **FQ** 495

Research to Build and Present Knowledge

8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Student Edition:

Focusing Research 14

Researching History 18–21

Thinking Like A Historian: Internet Tips 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555, 767; *Predicting Consequences* 623

Chapter Activities: 21st Century Skills: Analyze and Interpret Media 22; *Collaborate With Others* 334; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784; *Analyzing Images, Create a Slide Show* 820

Chapter Activities: 21st Century Skills: Analyzing Images 392, 820

Teacher Edition:

MMR: CEO Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCP: Ch** 1, 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **EACH & ASSESS: E** 9, 431; **D** 13; **S** 177

CLOSE & REFLECT: MG 13; **DS** 351; **S** 493 **IYHMT: ALL** 23; **OLL** 23; **BLL** 23, 41; **HACD** 57; **C** 59; **A** 69; **ROTI** 75; **CAC** 83, 217; **G** 147; **MI** 161; **AV** 165, 467; **E** 207; **S** 303, 453, 493; **MC** 307; **DRS** 329; **COR** 329; **R** 331, 347, 371; **D** 409, 429, 435; **I** 435; **ROTI** 471; **WAR** 473; **A** 475; **FQ** 495

9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Student Edition:

Biography 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816

Focusing Research 14

Primary Source 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809

Researching History 18–21

Chapter Activities: 21st Century Skills: Analyze and Interpret Media 22; *Collaborate With Others* 334; *Analyzing Images* 392; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784; *Analyzing Images, Create a Slide Show* 820

Thinking Like A Historian: Internet Tips 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555, 767; *Predicting Consequences* 623

The World's Literature 84–85, 348–349, 496–497, 596–597, 718–719

What Do You Think? DBQ, Read to Write, Personal 443

Chapter Assessment: Extended Response, Expository Writing 446

Teacher Edition:

MMR: CEO Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **ENGAGE: D** 389 **TEACH & ASSESS: APS** 7; **E** 135, 255, 431; **MC** 139; **S** 177 **CLOSE & REFLECT: P** 267; **DS** 351; **S** 493 **IYHMT: E** 9; **ALL** 23; **OLL** 23; **BLL** 23, 41; **HACD** 57; **C** 59; **ROTI** 75; **CAC** 83, 217; **G** 147; **MI** 161; **E** 207; **CAC** 289; **S** 303, 453, 469, 493; **MC** 307; **DRS** 329; **COR** 329; **R** 331, 347, 371; **D** 409, 429, 435; **I** 435; **AV** 467; **ROTI** 471; **WAR** 473; **A** 475; **FQ** 495

Codes used for the Teacher Edition pages are the initial caps of headings on that page.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Student Edition:

Lesson Review: Expository Writing 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695, 717, 739, 767, 783, 797, 805, 819; *Descriptive Writing* 47, 189, 271, 391, 515, 533; *Persuasive Writing* 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 481, 503, 519, 605, 649, 657, 671, 725, 753, 759, 775, 811; *Personal Writing* 61, 153, 327, 379, 385, 441, 703, 733; *Narrative Writing* 235, 401, 467, 527; *Creative Writing* 623, 635

Chapter Activities: Exploring the Essential Question, Descriptive Writing 48, 272, 612; *Expository Writing* 70, 98, 134, 168, 206, 242, 300, 366, 416, 444, 468, 504, 534, 576, 636, 658, 704, 740, 784; *Persuasive Writing* 334; *Creative Writing* 392; *Narrative Writing* 820

Chapter Assessment: Extended Response, Personal Writing 24, 72; *Persuasive Writing* 50, 274, 706; *Descriptive Writing* 136, 368, 394, 418, 614, 638, 786, 820; *Comparative Writing* 170; *Expository Writing* 208, 302, 446, 506, 536, 742; *Descriptive Writing* 244, 368, 418, 470, 660;

Outlining a Reference Article 578

Thinking Like a Historian: Comparing and Contrasting 242; *Researching on the Internet, Summarize* 427; *Researching Using Internet Resources* 555

Chapter Activities: 21st Century Skills: Recognize Quality Sources 416; *Creating a Blog* 636; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784

What Do You Think? DBQ, Read to Write, Personal 443

Thinking Like a Historian: Predicting Consequences 623

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS:** **E** 135; **I** 159; **S** 177; **AV** 267; **CAC** 271; **IW** 403; **P** 447; **IWA** 465 **CLOSE & REFLECT:** **A** 79; **E** 141, 235, 427; **MC** 181; **DS** 351; **D** 357; **S** 379 **IYHMT:** **C** 59; **D** 83, 429; **AV** 165; **E** 197; **CAC** 217; **I** 227; **D** 303; **MC** 307; **COR** 329; **R** 371; **S** 453; **WAR** 473; **A** 475; **W** 477; **FQ** 495

Reading Standards for Literacy in History/Social Studies, Grades 6–8

Key Ideas and Details

1. Cite specific textual evidence to support analysis of primary and secondary sources.

Student Edition:

Biography 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816
What Is the Evidence? 10–11

Thinking Like A Historian Analyzing Primary Sources 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet* 342, 427; *Predicting Consequences* 623

The World's Literature 84–85, 348–349, 496–497, 596–597, 718–719

Chapter Activities: 21st Century Skills: Using Primary and Secondary Sources 784

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS:** **APS** 7, 95, 97, 103, 145, 203; **E** 9, 449; **IW** 57; **PS** 93; **D** 139, 345, 469; **I** 159; **S** 165, 285, 403; **PSA** 167; **S** 199, 251; **E** 215, 271, 445, 455; **CAC** 349, 375; **ICI** 367, 417; **A** 473 **CLOSE & REFLECT:** **S** 307, 373, 493 **IYHMT:** **HACD** 57; **S** 59

Key Ideas and Details

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Student Edition:

Primary Source 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809

Chapter Assessment: Document-Based Questions 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 661, 707, 743, 787, 823; *Short Response* 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 661, 707, 743, 787, 823

Finding the Main Idea 37, 43, 47, 50, 231, 660, 695, 742, 786

Thinking Like A Historian: Analyzing Primary Sources 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet, Summarize* 427; *Predicting Consequences* 623

Summarizing 43, 61, 127, 147, 170, 182, 235, 256, 311, 319, 327, 336, 342, 357, 415, 418, 435, 458, 495, 503, 515, 533, 547, 555, 578, 614, 631, 649, 657, 752, 753, 579, 777, 783, 816, 822

Reading HELPDESK: Reading Strategy: Paraphrasing 376

Reading HELPDESK: Taking Notes: Summarizing 624

Identifying Central Issues 681

Chapter Activities: 21st Century Skills: Using Primary and Secondary Sources 784

Teacher Edition:

ENGAGE: PS 57 **TEACH & ASSESS:** APS 7, 95, 97, 103, 145, 203; E 7, 9, 215, 271, 445, 449, 455; S 11, 159, 165, 185, 199, 251, 315, 285; IW 57; PS 93; D 139, 345, 469; I 325; CAC 349, 375; ICI 367, 417, 445, 447; FTMI 403; A 473 **CLOSE & REFLECT:** TC 167; S 217, 307, 373, 379, 391, 493; C 327; FTMI 375 **IYHMT:** S 59, 435, 453; COR 329; ICI 343

3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Student Edition:

Reading HELPDESK: Taking Notes, Sequencing 10, 54, 128, 320

Sequencing 122

Thinking Like a Historian: Using a Time Line, Sequence Events 403, 416

Lesson Review: Sequencing 441

Teacher Edition:

TEACH & ASSESS: S 199, 327; I 309; MG 393 **IYHMT:** S 227, 259; MC 379

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Student Edition:

Reading HELPDESK: Content Vocabulary 4, 10, 18, 28, 29, 38, 39, 44, 45, 54, 62, 76, 85, 86, 100, 108, 120, 128, 140, 148, 154, 160, 174, 183, 190, 198, 212, 220, 230, 236, 248, 257, 265, 278, 286, 292, 306, 312, 320, 328, 340, 350, 360, 372, 380, 386, 398, 404, 411, 422, 430, 436, 450, 459, 474, 482, 489, 498, 510, 516, 520, 528, 540, 548, 556, 564, 570, 582, 589, 598, 606, 618, 624, 628, 642, 643, 650, 665, 672, 682, 690, 696, 710, 720, 726, 734, 746, 754, 768, 776, 790, 798, 806, 812

Reading HELPDESK: Academic Vocabulary 5, 6, 11, 14, 20, 30, 32, 35, 41, 46, 56, 58, 64, 65, 77, 80, 82, 87, 90, 101, 102, 106, 109, 110, 111, 112, 115, 116, 118, 124, 125, 126, 129, 130, 145, 146, 150, 151, 152, 155, 156, 157, 161, 162, 163, 164, 166, 175, 176, 177, 179, 184, 185, 186, 187, 188, 191, 194, 196, 200, 202, 203, 214, 218, 221, 222, 224, 231, 232, 237, 238, 239, 252, 254, 258, 260, 261, 262, 266, 268, 269, 270, 279, 280, 281, 287, 289, 293, 295, 297, 298, 307, 308, 309, 310, 313, 315, 316, 322, 324, 326, 329, 330, 331, 332, 342, 344, 352, 362, 374, 375, 381, 382, 387, 399, 400, 407, 408, 413, 414, 423, 424, 431, 432, 434, 437, 438, 440, 452, 454, 456, 460, 462, 464, 476, 480, 484, 490, 494, 502, 512, 517, 518, 522, 530, 532, 541, 544, 549, 550, 558, 560, 562, 565, 566, 570, 572, 586, 590, 592, 598, 602, 604, 608, 619, 620, 622, 625, 626, 629, 630, 633, 634, 643, 644, 648, 653, 656, 666, 670, 673, 674, 678, 686, 688, 692, 698, 700, 712, 714, 722, 728, 735, 738, 747, 749, 755, 756, 761, 764, 769, 770, 772, 778, 780, 792, 800, 810, 814, 816, 818

Reading HELPDESK: Reading Strategy: Context Clues 6, 802

Reading HELPDESK: Build Vocabulary: Word Parts 8, 766, 794, 814, 816; *Multiple Meanings* 193, 325, 722; *Word Forms* 116, 250; *Word Origins*, 178, 361, 390, 558, 732; *Suffixes* 262, 683; *Prefixes* 457; *Related Words* 756, 795; *Acronyms* 808

Lesson Review: Review Vocabulary 9, 15, 21, 37, 43, 47, 61, 69, 83, 93, 107, 119, 127, 133, 147, 153, 159, 167, 182, 189, 197, 205, 219, 227, 235, 241, 256, 264, 271, 285, 291, 299, 311, 319, 327, 333, 347, 357, 365, 379, 385, 391, 403, 410, 415, 429, 435, 441, 458, 467, 481, 488, 495, 503, 515, 519, 527, 533, 547, 555, 563, 569, 575, 588, 595, 605, 611, 623, 627, 635, 649, 657, 671, 679, 689, 695, 703, 717, 725, 733, 739, 753, 759, 767, 775, 783, 797, 805, 811, 819

Reading HELPDESK: Visual Vocabulary 57, 89, 142, 239, 249, 296, 332, 345, 465, 526

Chapter Assessment: Extended Response, Expository Writing 536

Teacher Edition:

SITP: 19 **ENGAGE: D** 29, 135, 181, 389, 417, 425; **MG** 73; **MC** 81, 447, 451; **P** 147; **CAC** 161; **I** 491

TEACH & ASSESS: D 5, 13, 41, 51, 67, 115, 119, 123, 163, 277, 373, 393, 407, 421, 443, 475, 481; **MC** 5, 37, 139, 199, 271, 353; **LS** 7, 221; **E** 29, 273, 369; **C** 37, 313, 375, 421; **LS** 55; **APS** 145; **S** 165, 185, 197;

MD 203; **I** 235; **VIW** 391; **M** 391; **MG** 393; **CAC** 433 **CLOSE & REFLECT: A** 79; **LS** 345; **C** 497 **IYHMT:**

R 43; **D** 53, 115, 183, 427, 457; **UCC** 99; **DCAE** 223; **IPOV** 443; **A** 495; **S** 505

Craft and Structure

5. Describe how a text presents information (e.g., sequentially, comparatively, causally).

Student Edition:

Reading HELPDESK: Taking Notes: Categorizing 4, 312, 482, 642; *Analyzing* 278; *Finding Main Idea* 18, 154, 436; *Identifying* 28, 62, 76, 86, 100, 190, 198, 220, 265, 286, 328, 340, 372, 422, 474, 510, 516, 528, 540, 582, 618, 650, 754, 776, 812; *Describing* 38, 236, 257, 398, 589; *Organizing* 108, 120, 350, 411, 430, 459, 564, 682; *Listing* 148, 360, 362, 380, 386, 628, 720, 746, 760, 768, 798; *Summarizing* 404, 450, 548, 624, 790; *Finding the Main Idea* 436; *Sequencing* 489, 556, 672, 690, 726, 734; *Determine Cause and Effect* 498, 598, 606, 664, 710; *Sharing Relationships* 520; *Explaining* 696; *Comparing and Contrasting* 806
The World's Literature 84–85, 348–349, 496–497, 596–597, 718–719
Reading HELPDESK: Reading Strategy: Listing 440

Teacher Edition:

TEACH & ASSESS: D 139; C 241; S 327, 329 **IYHMT:** S 325; MC 379

6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

Student Edition:

What Is Point of View? 12
What Do You Think? 16–17, 228–229, 358–359, 442–443, 680–681
Primary Source 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809
Chapter Assessment: Document-Based Questions: Identifying Point of View 24
Thinking Like A Historian: Analyzing Primary Sources 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet* 427; *Identifying Points of View* 704
What Do You Think? DBQ, Describing 359
Critical Thinking: Identifying Points of View 479, 557, 689
The World's Literature: Analyzing Literature, DBQ 597, 719
Chapter Assessment: Extended Response, Descriptive Writing 660

Teacher Edition:

HOCP: 415, 441 **ENGAGE:** PS 57; R 143 **TEACH & ASSESS:** E 7; S 11; IW 57; MG 77; IPOV 95, 125, 143, 181, 197, 277, 301, 309, 351, 375, 417, 497; **APS** 103; **D** 139; **MC** 139, 197; **CAC** 141, 407, 409; **DC** 143; **I** 199, 407; **AS** 223; **E** 271, 455; **C** 375; **A** 433 **CLOSE & REFLECT:** IPOV 51, 221, 477; **MC** 165
IYHMT: D 429; IPOV 443

Integration of Knowledge and Ideas

7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Student Edition:

Step Into the Place 2–3, 26–27, 52–53, 74–75, 98–99, 138–139, 172–173, 210–211, 246–247, 276–277, 304–305, 338–339, 370–371, 396–397, 420–421, 448–449, 472–473, 508–509, 538–539, 580–581, 616–617, 640–641, 662–663, 708–709, 744–745, 788–789

Map 12, 29, 30, 31, 34, 37, 60, 63, 68, 78, 89, 90, 101, 106, 124, 131, 151, 161, 164, 175, 180, 184, 191, 194, 204, 232, 234, 249, 253, 266, 269, 279, 281, 284, 294, 298, 314, 317, 332, 346, 354, 364, 381, 388, 399, 405, 408, 423, 426, 433, 437, 440, 451, 453, 455, 466, 468, 475, 477, 490, 491, 499, 501, 504, 511, 513, 517, 529, 534, 541, 545, 559, 561, 562, 571, 573, 576, 583, 602, 608, 612, 620, 625, 632, 634, 656, 658, 665, 678, 685, 687, 691, 704, 711, 715, 722, 727, 732, 735, 737, 740, 752, 755, 762, 769, 771, 772, 773, 777, 780, 784, 791, 799, 802, 808, 815, 820

Infographics 7, 39, 41, 42, 45, 114, 116, 143, 145, 200, 201, 213, 218, 224, 251, 255, 288, 290, 331, 341, 355, 375, 384, 390, 424, 428, 477, 552, 621, 630, 647, 693, 731, 792

Using Charts, Graphs, and Diagrams 35–36

Chapter Activities: Reading Maps 48; *Geography Activity* 70, 134, 168, 206, 242, 272, 300, 334, 366, 392, 416, 444, 468, 504, 534, 576, 612, 636, 658, 704, 740, 784, 820; *Using Latitude and Longitude* 534

Chapter Assessment: Document-Based Questions 72, 170

Reading HELPDESK: Reading Strategy: Reading a Map 131

Reading HELPDESK: Reading in the Content Area: Content Area 145; *Charts* 354; *Pie Chart or Pie Graph* 432

Chart 152, 178, 239, 406, 649

Chapter Activities: 21st Century Skills: Analyzing News Media 300; *Analyzing Images* 392, 820; *Communication* 658

Chapter Activities: Thinking Like a Historian: Comparing and Contrasting 392; *Sequencing, Create a Time Line* 468, 612, 784, 820

Thinking Like a Historian: Using a Time Line, Sequence Events 403, 416

Analyzing Visuals 456, 554, 561, 566, 572, 595, 656, 677

Photographs (with questions) 512, 565, 667, 694, 725, 747, 797, 801, 804, 810, 818

Teacher Edition:

MMR: CEO Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486; **ATM** 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 262, 318, 336, 382, 398, 412, 438, 460, 486 **HOC**P: 19, 49, 109, 133, 155, 213, 233, 249, 265, 299, 385, 415, 441, 463

SITT: 3 **ENGAGE: MC** 7, 331, 429; **TS** 21; **AV** 37, 77, 111, 177, 195, 225, 239, 251, 271, 285, 341, 365, 387, 391, 433; **M** 119, 253, 349; **P** 147, 161; **I** 157, 167, 267, 309, 375, 497; **A** 277, 323; **E** 313, 325;

D 313, 345, 353; **SS** 351; **MG** 355; **SS** 403; **CAC** 499 **TEACH & ASSESS: APS** 7; **FTMI** 21; **L** 21, 199;

LS 21; **S** 23, 149, 269, 271, 301; **MC** 23, 147, 159; **A** 29, 157, 163; **D** 67, 95, 157, 163, 253, 315, 345, 387; **MG** 77, 275, 369; **AV** 95, 101, 145, 157, 181, 185, 205, 219, 267, 271, 291, 331, 365, 377, 427, 443, 447,

465, 473, 475, 495; **I** 121, 159, 243, 267, 275, 289, 309, 327, 329, 331, 387, 389, 427, 433, 447, 465, 475, 481; **CAC** 167, 433; **E** 181, 257, 445, 477, 479, 501; **AVI** 285; **SS** 301; **C** 345; **O** 365 **CLOSE & REFLECT:**

MC 21, 227; **I** 269; **MG** 287; **S** 379 **IYHMT: OLL** 23; **RMS** 39; **D** 53, 307; **C** 59, 123, 293; **G** 147; **AV** 165, 227, 405, 479; **I** 203, 227, 311, 419, 493; **CAC** 217; **L** 253, 453; **HS** 255; **AVI** 287; **MC** 311, 379; **E** 315;

IAM 481

Integration of Knowledge and Ideas

8. Distinguish among fact, opinion, and reasoned judgment in a text.

Student Edition:

Distinguishing Fact From Opinion 19

Thinking Like A Historian: Internet Tips 41

Chapter Activities: Analyzing and Making Judgments 70, 206

Chapter Activities: Thinking Like a Historian, Distinguishing Fact From Opinion 366

Teacher Edition:

HOCP: 441 **TEACH & ASSESS:** E 7, 481; **LS** 11; **IW** 11; **L** 195; **IS** 293 **IYHMT:** E 9

9. Analyze the relationship between a primary and secondary source on the same topic.

Student Edition:

What Do You Think? 16–17, 228–229, 358–359, 442–443, 680–681

Document-Based Questions 17, 229

Thinking Like A Historian: Comparing Sources 22; *Analyzing Primary Sources* 41;

Classifying and Categorizing Information 83; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282

Reading HELPDESK: Taking Notes: Contrasting 110, 160; *Comparing* 174, 183, 292;

Comparing and Contrasting 806

Infographic: Greek Philosophers 224; *Chinese Philosophers* 288

Teacher Edition:

TEACH & ASSESS: E 7, 9

Codes used for the Teacher Edition pages are the initial caps of headings on that page.

Range of Reading and Level of Text Complexity

10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

Student Edition:

Biography 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816
Primary Source 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809
Thinking Like A Historian 20, 41, 67, 83, 102, 161, 177, 231, 252, 282, 308, 342, 403, 427, 555, 467, 485, 555, 587, 623, 716, 767
The World's Literature 84–85, 348–349, 496–497, 596–597, 718–719
Reading HELPDESK: Reading in the Content Area 426

Teacher Edition:

MMR: RL Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS: CAC** 5, 157, 271; **D** 13, 67, 267; **APS** 103; **I** 135, 147, 163; **S** 145, 177, 393; **C** 159, 455; **L** 255; **IW** 365; **E** 421 **CLOSE & REFLECT: I** 71 **IYHMT: HACD** 57; **CAC** 83, 237; **S** 227; **E** 427; **W** 477