

# Discovering Our Past: A History of the World

Correlated to Common Core State Standards, Grades 6–8

## Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6–8

### College and Career Readiness Anchor Standards for Reading

#### Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

#### Student Edition:

*Reading HELPDESK: Taking Notes: Categorizing* 4, 312, 482, 642; *Analyzing* 278; *Finding Main Idea* 18, 154, 436; *Identifying* 28, 62, 76, 86, 100, 190, 198, 220, 265, 286, 328, 340, 372, 422, 474, 510, 516, 528, 540, 582, 618, 650, 754, 776, 812; *Describing* 38, 236, 257, 398, 589; *Organizing* 108, 120, 350, 411, 430, 459, 564, 682; *Listing* 148, 360, 362, 380, 386, 628, 720, 746, 760, 768, 798; *Summarizing* 404, 450, 548, 624, 790; *Finding the Main Idea* 436; *Sequencing* 489, 556, 672, 690, 726, 734; *Determine Cause and Effect* 498, 598, 606, 664, 710; *Sharing Relationships* 520; *Explaining* 696; *Comparing and Contrasting* 806

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*Thinking Like A Historian: Making Inferences* 67, 716; *Drawing Conclusions* 587

*Reading HELPDESK: Reading Strategy: Listing* 440, 752, 758; *Making Inferences* 702

*Chapter Assessment: Extended Response, Outlining a Reference Article* 578

#### Teacher Edition:

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Codes used for the Teacher Edition pages are the initial caps of headings on that page.

## Key Ideas and Details

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

### Student Edition:

*Connections to Today* 9, 12, 32, 47, 89, 122, 145, 157, 166, 168, 179, 189, 195, 240, 259, 271, 287, 293, 319, 324, 355, 413, 441, 460, 475, 481, 531, 655, 674, 736, 805, 817

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*The World's Literature* 84–85, 348–349, 496–497, 596–597, 718–719

*Chapter Activities: Exploring the Essential Question, Expository Writing, Write a Summary* 366

*Reading HELPDESK: Taking Notes: Summarizing* 404, 450, 548, 624, 790; *Finding the Main Idea* 436, 594

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### Teacher Edition:

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## Key Ideas and Details

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

### Student Edition:

*The Story Matters* 1, 25, 51, 73, 97, 137, 171, 209, 245, 275, 303, 337, 369, 395, 419, 447, 471, 507, 537, 579, 615, 639, 661, 707, 743, 787

*Step Into the Time* 2–3, 26–27, 52–53, 74–75, 98–99, 138–139, 172–173, 210–211, 246–247, 276–277, 304–305, 338–339, 370–371, 396–397, 420–421, 448–449, 472–473, 508–509, 538–539, 580–581, 616–617, 640–641, 662–663, 708–709, 744–745, 788–789

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*Thinking Like A Historian* 20, 41, 67, 83, 102, 161, 177, 231, 252, 282, 308, 342, 403, 427, 467, 485, 555, 587, 623, 716, 767

*Determining/Identifying Cause and Effect* 42, 61, 69, 175, 178, 189, 197, 205, 259, 271, 298, 299, 327, 365, 391, 396, 403, 410, 425, 435, 475, 481, 483, 492, 512, 527, 534, 555, 561, 563, 575, 587, 595, 603, 605, 620, 625, 630, 630, 632, 634, 669, 689, 694, 695, 703, 717, 719, 725, 728, 737, 739, 740, 774, 783, 792, 797, 803, 805, 810

*The World's Literature* 84–85, 348–349, 496–497, 596–597, 718–719

*Reading HELPDESK: Reading Strategy: Understanding Cause and Effect* 126, 532;

*Formulating Questions* 400; *Identifying Cause and Effect* 630

*Chapter Activities: 21<sup>st</sup> Century Skills, Determining Cause and Effect* 366

*Chapter Activities: Exploring the Essential Question, Expository Writing* 444

*Chapter Activities: Thinking Like a Historian, Geography and Civilization* 444

### Teacher Edition:

**TSM:** 2, 18, 34, 48, 64, 88, 108, 132, 154, 174, 192, 212, 232, 248, 264, 282, 298, 320, 338, 362, 384, 400, 414, 440, 460, 486 **HOC:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **SITT:** E 441 **ENGAGE:** PS 57; **MC** 81, 101, 169, 181, 197, 273; **D** 97, 167, 201; **I** 257 **TEACH & ASSESS:** **PSA** 5; **MC** 51, 91, 135, 159, 163, 195, 199, 221, 309, 325, 503; **IW** 57, 177; **LS** 67; **DCAE** 67, 77, 91, 95, 111, 203, 241, 305, 323, 333, 345, 349, 351, 355, 375, 387, 393, 417, 425, 429, 479, 491; **E** 67, 271, 301, 305, 353, 369, 387, 443, 451, 469, 475, 477, 479, 491, 501; **A** 91, 163, 177, 357, 379; **C** 99, 323, 365; **ICAE** 125, 355; **CAC** 169, 215, 257, 497; **S** 177, 255, 269, 285, 313, 433; **I** 185, 215, 257; **APS** 203; **AV** 205, 271; **L** 207; **D** 207, 251; **DC** 273; **MG** 309, 491; **O** 365, 431 **CLOSE & REFLECT:** **MC** 57, 111, 207, 273, 377; **HS** 69; **A** 73, 79; **C** 137; **MG** 287, 435, 473, 481, 499; **D** 341; **R** 403; **E** 431 **IYHMT:** **AS** 51; **DCAE** 69, 127, 183, 187, 223, 287, 473; **I** 79, 179; **E** 83; **D** 83; **CAC** 113, 179; **S** 187; **A** 259; **S** 259, 393, 505; **MC** 289, 311, 379; **L** 315; **COR** 329; **UCAE** 343; **TCAE** 395

## Craft and Structure

**4.** Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

### Student Edition:

*Reading HELPDESK: Content Vocabulary* 4, 10, 18, 28, 29, 38, 39, 44, 45, 54, 62, 76, 85, 86, 100, 108, 120, 128, 140, 148, 154, 160, 174, 183, 190, 198, 212, 220, 230, 236, 248, 257, 265, 278, 286, 292, 306, 312, 320, 328, 340, 350, 360, 372, 380, 386, 398, 404, 411, 422, 430, 436, 450, 459, 474, 482, 489, 498, 510, 516, 520, 528, 540, 548, 556, 564, 570, 582, 589, 598, 606, 618, 624, 628, 642, 643, 650, 665, 672, 682, 690, 696, 710, 720, 726, 734, 746, 754, 768, 776, 790, 798, 806, 812

*Reading HELPDESK: Academic Vocabulary* 5, 6, 11, 14, 20, 30, 32, 35, 41, 46, 56, 58, 64, 65, 77, 80, 82, 87, 90, 101, 102, 106, 109, 110, 111, 112, 115, 116, 118, 124, 125, 126, 129, 130, 145, 146, 150, 151, 152, 155, 156, 157, 161, 162, 163, 164, 166, 175, 176, 177, 179, 184, 185, 186, 187, 188, 191, 194, 196, 200, 202, 203, 214, 218, 221, 222, 224, 231, 232, 237, 238, 239, 252, 254, 258, 260, 261, 262, 266, 268, 269, 270, 279, 280, 281, 287, 289, 293, 295, 297, 298, 307, 308, 309, 310, 313, 315, 316, 322, 324, 326, 329, 330, 331, 332, 342, 344, 352, 362, 374, 375, 381, 382, 387, 399, 400, 407, 408, 413, 414, 423, 424, 431, 432, 434, 437, 438, 440, 452, 454, 456, 460, 462, 464, 476, 480, 484, 490, 494, 502, 512, 517, 518, 522, 530, 532, 541, 544, 549, 550, 558, 560, 562, 565, 566, 570, 572, 586, 590, 592, 598, 602, 604, 608, 619, 620, 622, 625, 626, 629, 630, 633, 634, 643, 644, 648, 653, 656, 666, 670, 673, 674, 678, 686, 688, 692, 698, 700, 712, 714, 722, 728, 735, 738, 747, 749, 755, 756, 761, 764, 769, 770, 772, 778, 780, 792, 800, 810, 814, 816, 818

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*Reading HELPDESK: Build Vocabulary: Word Parts* 8, 766, 794, 814, 816; *Multiple Meanings* 193, 325, 722; *Word Forms* 116, 250; *Word Origins*, 178, 361, 390, 558, 732; *Suffixes* 262, 683; *Prefixes* 457; *Related Words* 756, 795; *Acronyms* 808

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*Reading HELPDESK: Visual Vocabulary* 57, 89, 142, 239, 249, 296, 332, 345, 465, 526

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### Teacher Edition:

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## Craft and Structure

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

### Student Edition:

*Reading HELPDESK: Taking Notes: Categorizing* 4, 312, 482, 642; *Analyzing* 278; *Finding the Main Idea* 18, 154, 436; *Identifying* 28, 62, 76, 86, 100, 190, 198, 220, 265, 286, 328, 340, 372, 422, 474, 510, 516, 528, 540, 582, 618, 650, 754, 776, 812; *Describing* 38, 236, 257, 398, 589; *Organizing* 108, 120, 350, 411, 430, 459, 564, 682; *Listing* 148, 360, 362, 380, 386, 628, 720, 746, 760, 768, 798; *Summarizing* 404, 450, 548, 624, 790; *Finding the Main Idea* 436; *Sequencing* 489, 556, 672, 690, 726, 734; *Determine Cause and Effect* 498, 598, 606, 664, 710; *Sharing Relationships* 520; *Explaining* 696; *Comparing and Contrasting* 806  
*The World's Literature* 84–85, 348–349, 496–497, 596–597, 718–719  
*Reading HELPDESK: Reading Strategy: Listing* 440

### Teacher Edition:

**TEACH & ASSESS:** D 139; C 241; S 327, 329 **IYHMT:** S 325; MC 379

6. Assess how point of view or purpose shapes the content and style of a text.

### Student Edition:

*What Is Point of View?* 12  
*What Do You Think?* 16–17, 228–229, 358–359, 442–443, 680–681  
*Primary Source* 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809  
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## Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

### Student Edition:

*Step Into the Place* 2–3, 26–27, 52–53, 74–75, 98–99, 138–139, 172–173, 210–211, 246–247, 276–277, 304–305, 338–339, 370–371, 396–397, 420–421, 448–449, 472–473, 508–509, 538–539, 580–581, 616–617, 640–641, 662–663, 708–709, 744–745, 788–789  
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### Teacher Edition:

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## Integration of Knowledge and Ideas

**8.** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

### Student Edition:

*Reliable Sources* 11–12

*What Do You Think?* 16–17, 228–229, 358–359, 442–443, 680–681

*Thinking Like A Historian* 20, 41, 67, 83, 102, 161, 177, 231, 252, 282, 308, 403, 427, 467, 485, 555, 587, 623, 716, 767

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**9.** Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

### Student Edition:

*What Do You Think?* 16–17, 228–229, 358–359, 442–443, 680–681

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### Teacher Edition:

**ENGAGE:** R 143 **TEACH & ASSESS:** E 7; CAC 139, 349, 375; IPOV 143, 181; I 149; MC 197; C 235, 375; R 425; D 425 **CLOSE & REFLECT:** E 99; S 493 **IYHMT:** CAC 409; A 467

## Range of Reading and Level of Text Complexity

**10.** Read and comprehend complex literary and informational texts independently and proficiently.

### Student Edition:

*Biography* 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816

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*The World's Literature* 84–85, 348–349, 496–497, 596–597, 718–719

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*Chapter Assessment: Document-Based Questions, Myth* 470

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MC 139; CAC 139, 157; HTC 219; A 371 **CLOSE & REFLECT:** AV 313; E 329; DS 351; S 493 **IYHMT:** E 9;

ALL 23; OLL 23; BLL 23; HACD 57; A 69; ROTI 75; G 147; MI 161; APAFS 277; S 303; MC 307, 467;

DRS 329; COR 329; R 331, 347, 371; D 409; AV 467

Codes used for the Teacher Edition pages are the initial caps of headings on that page.

## College and Career Readiness Anchor Standards for Writing

### Text Types and Purposes

**1.** Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

**Student Edition:**

*Lesson Review: Persuasive Writing* 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 415, 481, 503, 519, 605, 649, 657, 671, 725, 753, 759, 775, 811  
*Chapter Assessment: Extended Response, Persuasive Writing* 50, 274, 706  
*Chapter Activities: Exploring the Essential Question, Persuasive Writing* 334  
*Chapter Activities: 21<sup>st</sup> Century Skills: Debating* 468

**Teacher Edition:**

**TEACH & ASSESS:** MG 77; DC 143; MC 181; IWA 465 **CLOSE & REFLECT:** IW 55 **IYHMT:** S 183; I 227

**2.** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

**Student Edition:**

*Lesson Review: Expository Writing* 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 410, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695, 717, 739, 767, 783, 797, 805, 819  
*Lesson Review: Descriptive Writing* 47, 189, 271, 391, 533  
*Chapter Activities: Exploring the Essential Question, Descriptive Writing* 48, 612;  
*Expository Writing* 70, 98, 134, 168, 206, 242, 300, 366, 416, 444, 468, 504, 534, 576, 636, 658, 704, 740, 784  
*Chapter Assessment: Extended Response, Comparative Writing* 170; *Expository Writing* 208, 302, 446, 506, 742; *Descriptive Writing* 244, 368, 638; *Outlining a Reference Article* 578  
*Thinking Like a Historian: Comparing and Contrasting* 242; *Researching on the Internet* 427  
*Step Into the Time: Time Line, Write a Paragraph* 338, 396, 616,  
*Chapter Activities: 21<sup>st</sup> Century Skills: Analyzing Images* 392; *Creating a Blog* 636;  
*Communication* 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784;  
*Analyzing Images, Create a Slide Show* 820  
*What Do You Think? DBQ, Read to Write, Personal* 443

**Teacher Edition:**

**HOCP:** 3, 19, 35, 49, 65, 89, 193, 233, 249, 321, 363, 401, 463 **ENGAGE:** D 29 **TEACH & ASSESS:** PS 95; E 135, 255; MC 139; S 149; I 159; AV 267; CAC 271; IW 403 **CLOSE & REFLECT:** A 79; S 97, 379; E 141, 277, 427; DS 351; D 357 **IYHMT:** BLL 23; PTS 25; CP 75; D 83; DCAE 127; AV 165, 467; A 255, 475; CAC 289; MC 307; COR 329; R 371; S 453, 469; WAR 473; W 477; S 493

**3.** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

**Student Edition:**

*Chapter Assessment: Extended Response, Personal Writing* 24, 72; *Descriptive Writing* 136, 394, 418, 470, 614, 786, 822  
*Lesson Review: Personal Writing* 61, 153, 327, 385, 429, 441, 575, 611, 703, 833; *Narrative Writing* 235, 403, 467, 527; *Creative Writing* 392, 623, 635; *Descriptive Writing* 515, 660  
*Chapter Activities: Exploring the Essential Question, Descriptive Writing* 272, 820

**Teacher Edition:**

**HOCP:** 175, 265, 283, 339, 489 **TEACH & ASSESS:** D 73; P 447 **CLOSE & REFLECT:** E 197, 235 **IYHMT:** D 303, 429; I 311

Codes used for the Teacher Edition pages are the initial caps of headings on that page.



## Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

### Student Edition:

*Lesson Review: Expository Writing* 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 410, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695, 717, 739, 767, 783, 797, 805, 819

*Lesson Review: Persuasive Writing* 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 415, 481, 503, 519, 605, 649, 657, 671, 725, 753, 759, 775, 811

*Lesson Review: Descriptive Writing* 47, 189, 271, 391, 515, 533, 660;

*Personal Writing* 61, 153, 327, 385, 429, 441, 575, 611, 703, 833; *Narrative Writing* 235, 403, 467, 527; *Creative Writing* 392, 623, 635;

*Chapter Activities: Exploring the Essential Question, Descriptive Writing* 48, 272, 612, 820; *Expository Writing* 70, 98, 134, 168, 206, 242, 300, 366, 416, 444, 468, 504, 534, 576, 636, 658, 704, 740, 784; *Persuasive Writing* 334

*Chapter Assessment: Extended Response, Personal Writing* 24, 72; *Descriptive Writing* 136, 394, 418, 470, 614, 786, 822; *Persuasive Writing* 50, 274, 706; *Comparative Writing* 170; *Expository Writing* 208, 302, 446, 506, 742; *Descriptive Writing* 244, 368, 638; *Outlining a Reference Article* 578

*Thinking Like a Historian: Comparing and Contrasting* 242; *Researching on the Internet* 427

*Step Into the Time: Time Line, Write a Paragraph* 338, 396, 616,

*Chapter Activities: 21<sup>st</sup> Century Skills: Analyzing Images* 392; *Creating a Blog* 636;

*Communication* 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784; *Analyzing Images, Create a Slide Show* 820

*What Do You Think? DBQ, Read to Write, Personal* 443

*Chapter Activities: 21<sup>st</sup> Century Skills: Debating* 468

### Teacher Edition:

**HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **ENGAGE: D** 29 **TEACH & ASSESS: D** 73; **MG** 77; **PS** 95; **E** 135, 255; **MC** 139; **S** 149; **DC** 143; **I** 159; **MC** 181; **AV** 267; **CAC** 271; **IW** 403; **P** 447; **IWA** 465 **CLOSE & REFLECT: IW** 55; **A** 79; **S** 97, 379; **E** 141, 197, 235, 277, 427; **DS** 351; **D** 357 **IYHMT: BLL** 23; **PTS** 25; **CP** 75; **D** 83, 303, 429; **DCAE** 127; **AV** 165, 467; **S** 183; **I** 227, 311; **A** 255, 475; **CAC** 289; **MC** 307; **COR** 329; **R** 371; **S** 453, 469; **WAR** 473; **W** 477; **S** 493

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

### Student Edition:

*Chapter Activities: 21<sup>st</sup> Century Skills* 22, 48, 70, 98, 134, 168, 206, 242, 272, 300, 334, 366, 392, 416, 444, 469, 505, 535, 577, 613, 636, 659, 705, 741, 785, 821

*Chapter Assessment: Extended Response* 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 638, 661, 707, 743, 787, 823

### Teacher Edition:

**HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS: MC** 139; **A** 169 **CLOSE & REFLECT: PS** 169 **IYHMT: C** 241; **HS** 305; **R** 371; **D** 405

## Production and Distribution of Writing

6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### Student Edition:

*Researching on the Internet* 19–20

*Thinking Like A Historian: Internet Tips* 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555, 767; *Predicting Consequences* 623

*Chapter Activities: 21<sup>st</sup> Century Skills: Apply Technology Effectively* 242; *Recognize Quality Sources* 416; *Creating a Blog* 636; *Communication* 658; *Build a Web Site* 704; *Analyzing Images, Create a Slide Show* 820

*Chapter Activities: 21<sup>st</sup> Century Skills: Sequence Events Using Presentation Software* 504; *Analyzing Images, Create a PowerPoint™ Presentation* 612; *Using Primary and Secondary Sources* 784

### Teacher Edition:

**MMR: CEO Ch** 1, 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOC P:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS: D** 13; **E** 181, 431 **CLOSE & REFLECT: S** 493 **IYHMT: AS** 13; **ALL** 23; **OLL** 23; **BLL** 23, 41; **PTS** 25; **HACD** 57; **A** 69; **ROTI** 75; **CAC** 83, 217; **G** 147; **AV** 165; **S** 303, 493; **DRS** 329; **COR** 329; **R** 331, 347, 371; **ROTI** 471

## Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

### Student Edition:

*Focusing Research* 14

*Researching History* 18–21

*Thinking Like A Historian: Internet Tips* 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555, 767; *Predicting Consequences* 623

*Chapter Activities: 21<sup>st</sup> Century Skills: Analyze and Interpret Media* 22; *Collaborate With Others* 334; *Analyzing Images* 392; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784; *Analyzing Images, Create a Slide Show* 820

### Teacher Edition:

**HOC P: Ch** 1, 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS: E** 431 **CLOSE & REFLECT: DS** 351; **S** 493 **IYHMT: ALL** 23; **OLL** 23; **BLL** 23, 41; **HACD** 57; **C** 59; **A** 69, 255; **ROTI** 75; **CAC** 83, 217; **G** 147; **MI** 161; **AV** 165, 467; **E** 207; **S** 303, 453, 493; **MC** 307; **DRS** 329; **COR** 329; **R** 331, 347, 371; **D** 405, 429, 435; **I** 435; **ROTI** 471; **WAR** 473; **A** 475; **FQ** 495

## Research to Build and Present Knowledge

8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

### Student Edition:

*Focusing Research* 14

*Researching History* 18–21

*Thinking Like A Historian: Internet Tips* 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555, 767; *Predicting Consequences* 623

*Chapter Activities: 21<sup>st</sup> Century Skills: Analyze and Interpret Media* 22; *Collaborate With Others* 334; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784; *Analyzing Images, Create a Slide Show* 820

*Chapter Activities: 21<sup>st</sup> Century Skills: Analyzing Images* 392, 820

### Teacher Edition:

**MMR: CEO Ch** 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCP: Ch** 1, 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **EACH & ASSESS: E** 9, 431; **D** 13; **S** 177

**CLOSE & REFLECT: MG** 13; **DS** 351; **S** 493 **IYHMT: ALL** 23; **OLL** 23; **BLL** 23, 41; **HACD** 57; **C** 59; **A** 69; **ROTI** 75; **CAC** 83, 217; **G** 147; **MI** 161; **AV** 165, 467; **E** 207; **S** 303, 453, 493; **MC** 307; **DRS** 329; **COR** 329; **R** 331, 347, 371; **D** 409, 429, 435; **I** 435; **ROTI** 471; **WAR** 473; **A** 475; **FQ** 495

9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

### Student Edition:

*Biography* 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816

*Focusing Research* 14

*Primary Source* 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809

*Researching History* 18–21

*Chapter Activities: 21<sup>st</sup> Century Skills: Analyze and Interpret Media* 22; *Collaborate With Others* 334; *Analyzing Images* 392; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784; *Analyzing Images, Create a Slide Show* 820

*Thinking Like A Historian: Internet Tips* 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555, 767; *Predicting Consequences* 623

*The World's Literature* 84–85, 348–349, 496–497, 596–597, 718–719

*What Do You Think? DBQ, Read to Write, Personal* 443

*Chapter Assessment: Extended Response, Expository Writing* 446

### Teacher Edition:

**MMR: CEO Ch** 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **ENGAGE: D** 389 **TEACH & ASSESS: APS** 7; **E** 135, 255, 431; **MC** 139; **S** 177 **CLOSE & REFLECT: P** 267; **DS** 351; **S** 493 **IYHMT: E** 9; **ALL** 23; **OLL** 23; **BLL** 23, 41; **HACD** 57; **C** 59; **ROTI** 75; **CAC** 83, 217; **G** 147; **MI** 161; **E** 207; **CAC** 289; **S** 303, 453, 469, 493; **MC** 307; **DRS** 329; **COR** 329; **R** 331, 347, 371; **D** 409, 429, 435; **I** 435; **AV** 467; **ROTI** 471; **WAR** 473; **A** 475; **FQ** 495

Codes used for the Teacher Edition pages are the initial caps of headings on that page.

## Range of Writing

**10.** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

### Student Edition:

*Lesson Review: Expository Writing* 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695, 717, 739, 767, 783, 797, 805, 819; *Descriptive Writing* 47, 189, 271, 391, 515, 533; *Persuasive Writing* 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 481, 503, 519, 605, 649, 657, 671, 725, 753, 759, 775, 811; *Personal Writing* 61, 153, 327, 379, 385, 441, 703, 733; *Narrative Writing* 235, 401, 467, 527; *Creative Writing* 623, 635

*Chapter Activities: Exploring the Essential Question, Descriptive Writing* 48, 272, 612; *Expository Writing* 70, 98, 134, 168, 206, 242, 300, 366, 416, 444, 468, 504, 534, 576, 636, 658, 704, 740, 784; *Persuasive Writing* 334; *Creative Writing* 392; *Narrative Writing* 820

*Chapter Assessment: Extended Response, Personal Writing* 24, 72; *Persuasive Writing* 50, 274, 706; *Descriptive Writing* 136, 368, 394, 418, 614, 638, 786, 820; *Comparative Writing* 170; *Expository Writing* 208, 302, 446, 506, 536, 742; *Descriptive Writing* 244, 368, 418, 470, 660;

*Outlining a Reference Article* 578

*Thinking Like a Historian: Comparing and Contrasting* 242; *Researching on the Internet, Summarize* 427; *Researching Using Internet Resources* 555

*Chapter Activities: 21<sup>st</sup> Century Skills: Recognize Quality Sources* 416; *Creating a Blog* 636; *Write a Case Study* 740; *Using Primary and Secondary Sources* 784

*What Do You Think? DBQ, Read to Write, Personal* 443

*Thinking Like a Historian: Predicting Consequences* 623

### Teacher Edition:

**HOC**P: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS:** **E** 135; **I** 159; **S** 177; **AV** 267; **CAC** 271; **IW** 403; **P** 447; **IWA** 465 **CLOSE & REFLECT:** **A** 79; **E** 141, 235, 427; **MC** 181; **DS** 351; **D** 357; **S** 379 **IYHMT:** **C** 59; **D** 83, 429; **AV** 165; **E** 197; **CAC** 217; **I** 227; **D** 303; **MC** 307; **COR** 329; **R** 371; **S** 453; **WAR** 473; **A** 475; **W** 477; **FQ** 495

## Reading Standards for Literacy in History/Social Studies, Grades 6–8

### Key Ideas and Details

**1.** Cite specific textual evidence to support analysis of primary and secondary sources.

### Student Edition:

*Biography* 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816  
*What Is the Evidence?* 10–11

*Thinking Like A Historian Analyzing Primary Sources* 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet* 342, 427; *Predicting Consequences* 623

*The World's Literature* 84–85, 348–349, 496–497, 596–597, 718–719

*Chapter Activities: 21<sup>st</sup> Century Skills: Using Primary and Secondary Sources* 784

### Teacher Edition:

**HOC**P: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS:** **APS** 7, 95, 97, 103, 145, 203; **E** 9, 449; **IW** 57; **PS** 93; **D** 139, 345, 469; **I** 159; **S** 165, 285, 403; **PSA** 167; **S** 199, 251; **E** 215, 271, 445, 455; **CAC** 349, 375; **ICI** 367, 417; **A** 473 **CLOSE & REFLECT:** **S** 307, 373, 493 **IYHMT:** **HACD** 57; **S** 59

## Key Ideas and Details

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

### Student Edition:

*Primary Source* 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809

*Chapter Assessment: Document-Based Questions* 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 661, 707, 743, 787, 823; *Short Response* 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 661, 707, 743, 787, 823

*Finding the Main Idea* 37, 43, 47, 50, 231, 660, 695, 742, 786

*Thinking Like A Historian: Analyzing Primary Sources* 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet, Summarize* 427; *Predicting Consequences* 623

*Summarizing* 43, 61, 127, 147, 170, 182, 235, 256, 311, 319, 327, 336, 342, 357, 415, 418, 435, 458, 495, 503, 515, 533, 547, 555, 578, 614, 631, 649, 657, 752, 753, 579, 777, 783, 816, 822

*Reading HELPDESK: Reading Strategy: Paraphrasing* 376

*Reading HELPDESK: Taking Notes: Summarizing* 624

*Identifying Central Issues* 681

*Chapter Activities: 21st Century Skills: Using Primary and Secondary Sources* 784

### Teacher Edition:

**ENGAGE:** PS 57 **TEACH & ASSESS:** APS 7, 95, 97, 103, 145, 203; E 7, 9, 215, 271, 445, 449, 455; S 11, 159, 165, 185, 199, 251, 315, 285; IW 57; PS 93; D 139, 345, 469; I 325; CAC 349, 375; ICI 367, 417, 445, 447; FTMI 403; A 473 **CLOSE & REFLECT:** TC 167; S 217, 307, 373, 379, 391, 493; C 327; FTMI 375 **IYHMT:** S 59, 435, 453; COR 329; ICI 343

3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

### Student Edition:

*Reading HELPDESK: Taking Notes, Sequencing* 10, 54, 128, 320

*Sequencing* 122

*Thinking Like a Historian: Using a Time Line, Sequence Events* 403, 416

*Lesson Review: Sequencing* 441

### Teacher Edition:

**TEACH & ASSESS:** S 199, 327; I 309; MG 393 **IYHMT:** S 227, 259; MC 379

## Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

### Student Edition:

*Reading HELPDESK: Content Vocabulary* 4, 10, 18, 28, 29, 38, 39, 44, 45, 54, 62, 76, 85, 86, 100, 108, 120, 128, 140, 148, 154, 160, 174, 183, 190, 198, 212, 220, 230, 236, 248, 257, 265, 278, 286, 292, 306, 312, 320, 328, 340, 350, 360, 372, 380, 386, 398, 404, 411, 422, 430, 436, 450, 459, 474, 482, 489, 498, 510, 516, 520, 528, 540, 548, 556, 564, 570, 582, 589, 598, 606, 618, 624, 628, 642, 643, 650, 665, 672, 682, 690, 696, 710, 720, 726, 734, 746, 754, 768, 776, 790, 798, 806, 812

*Reading HELPDESK: Academic Vocabulary* 5, 6, 11, 14, 20, 30, 32, 35, 41, 46, 56, 58, 64, 65, 77, 80, 82, 87, 90, 101, 102, 106, 109, 110, 111, 112, 115, 116, 118, 124, 125, 126, 129, 130, 145, 146, 150, 151, 152, 155, 156, 157, 161, 162, 163, 164, 166, 175, 176, 177, 179, 184, 185, 186, 187, 188, 191, 194, 196, 200, 202, 203, 214, 218, 221, 222, 224, 231, 232, 237, 238, 239, 252, 254, 258, 260, 261, 262, 266, 268, 269, 270, 279, 280, 281, 287, 289, 293, 295, 297, 298, 307, 308, 309, 310, 313, 315, 316, 322, 324, 326, 329, 330, 331, 332, 342, 344, 352, 362, 374, 375, 381, 382, 387, 399, 400, 407, 408, 413, 414, 423, 424, 431, 432, 434, 437, 438, 440, 452, 454, 456, 460, 462, 464, 476, 480, 484, 490, 494, 502, 512, 517, 518, 522, 530, 532, 541, 544, 549, 550, 558, 560, 562, 565, 566, 570, 572, 586, 590, 592, 598, 602, 604, 608, 619, 620, 622, 625, 626, 629, 630, 633, 634, 643, 644, 648, 653, 656, 666, 670, 673, 674, 678, 686, 688, 692, 698, 700, 712, 714, 722, 728, 735, 738, 747, 749, 755, 756, 761, 764, 769, 770, 772, 778, 780, 792, 800, 810, 814, 816, 818

*Reading HELPDESK: Reading Strategy: Context Clues* 6, 802

*Reading HELPDESK: Build Vocabulary: Word Parts* 8, 766, 794, 814, 816; *Multiple Meanings* 193, 325, 722; *Word Forms* 116, 250; *Word Origins*, 178, 361, 390, 558, 732; *Suffixes* 262, 683; *Prefixes* 457; *Related Words* 756, 795; *Acronyms* 808

*Lesson Review: Review Vocabulary* 9, 15, 21, 37, 43, 47, 61, 69, 83, 93, 107, 119, 127, 133, 147, 153, 159, 167, 182, 189, 197, 205, 219, 227, 235, 241, 256, 264, 271, 285, 291, 299, 311, 319, 327, 333, 347, 357, 365, 379, 385, 391, 403, 410, 415, 429, 435, 441, 458, 467, 481, 488, 495, 503, 515, 519, 527, 533, 547, 555, 563, 569, 575, 588, 595, 605, 611, 623, 627, 635, 649, 657, 671, 679, 689, 695, 703, 717, 725, 733, 739, 753, 759, 767, 775, 783, 797, 805, 811, 819

*Reading HELPDESK: Visual Vocabulary* 57, 89, 142, 239, 249, 296, 332, 345, 465, 526

*Chapter Assessment: Extended Response, Expository Writing* 536

### Teacher Edition:

**SITP:** 19 **ENGAGE: D** 29, 135, 181, 389, 417, 425; **MG** 73; **MC** 81, 447, 451; **P** 147; **CAC** 161; **I** 491

**TEACH & ASSESS: D** 5, 13, 41, 51, 67, 115, 119, 123, 163, 277, 373, 393, 407, 421, 443, 475, 481; **MC** 5, 37, 139, 199, 271, 353; **LS** 7, 221; **E** 29, 273, 369; **C** 37, 313, 375, 421; **LS** 55; **APS** 145; **S** 165, 185, 197;

**MD** 203; **I** 235; **VIW** 391; **M** 391; **MG** 393; **CAC** 433 **CLOSE & REFLECT: A** 79; **LS** 345; **C** 497 **IYHMT:**

**R** 43; **D** 53, 115, 183, 427, 457; **UCC** 99; **DCAE** 223; **IPOV** 443; **A** 495; **S** 505

## Craft and Structure

5. Describe how a text presents information (e.g., sequentially, comparatively, causally).

### Student Edition:

*Reading HELPDESK: Taking Notes: Categorizing* 4, 312, 482, 642; *Analyzing* 278; *Finding Main Idea* 18, 154, 436; *Identifying* 28, 62, 76, 86, 100, 190, 198, 220, 265, 286, 328, 340, 372, 422, 474, 510, 516, 528, 540, 582, 618, 650, 754, 776, 812; *Describing* 38, 236, 257, 398, 589; *Organizing* 108, 120, 350, 411, 430, 459, 564, 682; *Listing* 148, 360, 362, 380, 386, 628, 720, 746, 760, 768, 798; *Summarizing* 404, 450, 548, 624, 790; *Finding the Main Idea* 436; *Sequencing* 489, 556, 672, 690, 726, 734; *Determine Cause and Effect* 498, 598, 606, 664, 710; *Sharing Relationships* 520; *Explaining* 696; *Comparing and Contrasting* 806  
*The World's Literature* 84–85, 348–349, 496–497, 596–597, 718–719  
*Reading HELPDESK: Reading Strategy: Listing* 440

### Teacher Edition:

**TEACH & ASSESS:** D 139; C 241; S 327, 329 **IYHMT:** S 325; MC 379

6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

### Student Edition:

*What Is Point of View?* 12  
*What Do You Think?* 16–17, 228–229, 358–359, 442–443, 680–681  
*Primary Source* 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809  
*Chapter Assessment: Document-Based Questions: Identifying Point of View* 24  
*Thinking Like A Historian: Analyzing Primary Sources* 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet* 427; *Identifying Points of View* 704  
*What Do You Think? DBQ, Describing* 359  
*Critical Thinking: Identifying Points of View* 479, 557, 689  
*The World's Literature: Analyzing Literature, DBQ* 597, 719  
*Chapter Assessment: Extended Response, Descriptive Writing* 660

### Teacher Edition:

**HOCP:** 415, 441 **ENGAGE:** PS 57; R 143 **TEACH & ASSESS:** E 7; S 11; IW 57; MG 77; IPOV 95, 125, 143, 181, 197, 277, 301, 309, 351, 375, 417, 497; **APS** 103; **D** 139; **MC** 139, 197; **CAC** 141, 407, 409; **DC** 143; **I** 199, 407; **AS** 223; **E** 271, 455; **C** 375; **A** 433 **CLOSE & REFLECT:** IPOV 51, 221, 477; **MC** 165  
**IYHMT:** D 429; IPOV 443

## Integration of Knowledge and Ideas

7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

### Student Edition:

*Step Into the Place* 2–3, 26–27, 52–53, 74–75, 98–99, 138–139, 172–173, 210–211, 246–247, 276–277, 304–305, 338–339, 370–371, 396–397, 420–421, 448–449, 472–473, 508–509, 538–539, 580–581, 616–617, 640–641, 662–663, 708–709, 744–745, 788–789

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*Using Charts, Graphs, and Diagrams* 35–36

*Chapter Activities: Reading Maps* 48; *Geography Activity* 70, 134, 168, 206, 242, 272, 300, 334, 366, 392, 416, 444, 468, 504, 534, 576, 612, 636, 658, 704, 740, 784, 820; *Using Latitude and Longitude* 534

*Chapter Assessment: Document-Based Questions* 72, 170

*Reading HELPDESK: Reading Strategy: Reading a Map* 131

*Reading HELPDESK: Reading in the Content Area: Content Area* 145; *Charts* 354; *Pie Chart or Pie Graph* 432

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*Chapter Activities: 21<sup>st</sup> Century Skills: Analyzing News Media* 300; *Analyzing Images* 392, 820; *Communication* 658

*Chapter Activities: Thinking Like a Historian: Comparing and Contrasting* 392; *Sequencing, Create a Time Line* 468, 612, 784, 820

*Thinking Like a Historian: Using a Time Line, Sequence Events* 403, 416

*Analyzing Visuals* 456, 554, 561, 566, 572, 595, 656, 677

*Photographs (with questions)* 512, 565, 667, 694, 725, 747, 797, 801, 804, 810, 818

### Teacher Edition:

**MMR: CEO** Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486; **ATM** 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 262, 318, 336, 382, 398, 412, 438, 460, 486 **HOC**P: 19, 49, 109, 133, 155, 213, 233, 249, 265, 299, 385, 415, 441, 463

**SITT: 3** **ENGAGE: MC** 7, 331, 429; **TS** 21; **AV** 37, 77, 111, 177, 195, 225, 239, 251, 271, 285, 341, 365, 387, 391, 433; **M** 119, 253, 349; **P** 147, 161; **I** 157, 167, 267, 309, 375, 497; **A** 277, 323; **E** 313, 325;

**D** 313, 345, 353; **SS** 351; **MG** 355; **SS** 403; **CAC** 499 **TEACH & ASSESS: APS** 7; **FTMI** 21; **L** 21, 199;

**LS** 21; **S** 23, 149, 269, 271, 301; **MC** 23, 147, 159; **A** 29, 157, 163; **D** 67, 95, 157, 163, 253, 315, 345, 387; **MG** 77, 275, 369; **AV** 95, 101, 145, 157, 181, 185, 205, 219, 267, 271, 291, 331, 365, 377, 427, 443, 447,

465, 473, 475, 495; **I** 121, 159, 243, 267, 275, 289, 309, 327, 329, 331, 387, 389, 427, 433, 447, 465, 475, 481; **CAC** 167, 433; **E** 181, 257, 445, 477, 479, 501; **AVI** 285; **SS** 301; **C** 345; **O** 365 **CLOSE & REFLECT:**

**MC** 21, 227; **I** 269; **MG** 287; **S** 379 **IYHMT: OLL** 23; **RMS** 39; **D** 53, 307; **C** 59, 123, 293; **G** 147; **AV** 165, 227, 405, 479; **I** 203, 227, 311, 419, 493; **CAC** 217; **L** 253, 453; **HS** 255; **AVI** 287; **MC** 311, 379; **E** 315;

**IAM** 481



## Integration of Knowledge and Ideas

8. Distinguish among fact, opinion, and reasoned judgment in a text.

**Student Edition:**

*Distinguishing Fact From Opinion* 19

*Thinking Like A Historian: Internet Tips* 41

*Chapter Activities: Analyzing and Making Judgments* 70, 206

*Chapter Activities: Thinking Like a Historian, Distinguishing Fact From Opinion* 366

**Teacher Edition:**

**HOCP:** 441 **TEACH & ASSESS:** E 7, 481; **LS** 11; **IW** 11; **L** 195; **IS** 293 **IYHMT:** E 9

9. Analyze the relationship between a primary and secondary source on the same topic.

**Student Edition:**

*What Do You Think?* 16–17, 228–229, 358–359, 442–443, 680–681

*Document-Based Questions* 17, 229

*Thinking Like A Historian: Comparing Sources* 22; *Analyzing Primary Sources* 41;

*Classifying and Categorizing Information* 83; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282

*Reading HELPDESK: Taking Notes: Contrasting* 110, 160; *Comparing* 174, 183, 292;

*Comparing and Contrasting* 806

*Infographic: Greek Philosophers* 224; *Chinese Philosophers* 288

**Teacher Edition:**

**TEACH & ASSESS:** E 7, 9

Codes used for the Teacher Edition pages are the initial caps of headings on that page.

## Range of Reading and Level of Text Complexity

**10.** By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

### Student Edition:

*Biography* 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702, 717, 739, 770, 778, 784, 803, 816  
*Primary Source* 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700, 719, 757, 763, 769, 809  
*Thinking Like A Historian* 20, 41, 67, 83, 102, 161, 177, 231, 252, 282, 308, 342, 403, 427, 555, 467, 485, 555, 587, 623, 716, 767  
*The World's Literature* 84–85, 348–349, 496–497, 596–597, 718–719  
*Reading HELPDESK: Reading in the Content Area* 426

### Teacher Edition:

**MMR: RL Ch** 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415, 441, 463, 489 **TEACH & ASSESS: CAC** 5, 157, 271; **D** 13, 67, 267; **APS** 103; **I** 135, 147, 163; **S** 145, 177, 393; **C** 159, 455; **L** 255; **IW** 365; **E** 421 **CLOSE & REFLECT: I** 71 **IYHMT: HACD** 57; **CAC** 83, 237; **S** 227; **E** 427; **W** 477